

The Data-Process Connection:

How Concept Modelling Supports Business Process Change and Business Analysis

Presented by Adept Events and Clariteq Systems Consulting Ltd.
for SVB Sociale Verzekeringsbank
29 november 2024, Amstelveen NL

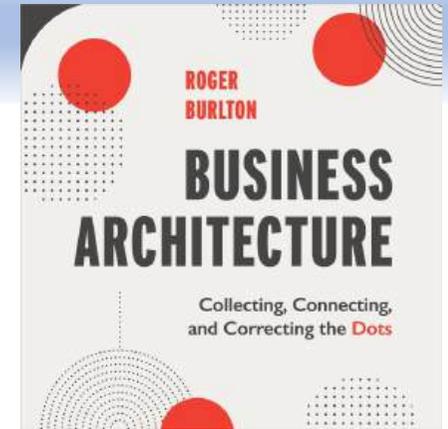
Alec Sharp
Senior Consultant, Clariteq
West Vancouver, Canada
asharp@clariteq.com



© Copyright Alec Sharp / Clariteq 2024



Presentation background...



- First requested for IRMUK's EA-BPM Conference – I introduced my *data* approach to *process* folks
- Then, adapted for IRMUK's ED-BIA Conference – I introduced my *process* approach to *data* folks
- Then, asked by Adept to put them together leading to today's session – *The Data-Process Connection* – techniques & examples
- *The plan...*

Note – I won't go through every slide – some are included for reference

How "process people" and "data people" make things complicated

Review – making Concept Modelling accessible to mere mortals

Putting Data, Process, & Business Analysis together

"Data people" can make the subject too difficult

As we discussed this morning, "data people" can make "data" scary or difficult:

1. Confusion between "data modelling" / "concept modelling" and physical database design
(*"data modelling" tools can make this worse, because many are thinly disguised Relational Database Design tools*)
2. Terrible diagramming – "no sense of direction"
(*we learned to draw our models top-down by dependency*)
3. No clarity on different types of models for different audiences and purposes
(*conceptual and logical models serve different purposes for different audiences.*)

But "process people" can make "process" far too difficult

1 – No clarity on what "Business Process" means...

We need some help with our *Product Lifecycle Management* process.

Not a single process – it's a *family* of multiple business processes (a *process area* or *process domain*)



I spend all day writing business processes, like the process to *Revise Product Brochure Image*.

Not an entire process – it's a *procedure* providing instructions for a single task (SWI – standard work instructions)

A whole *spectrum* of interpretations of *process*.

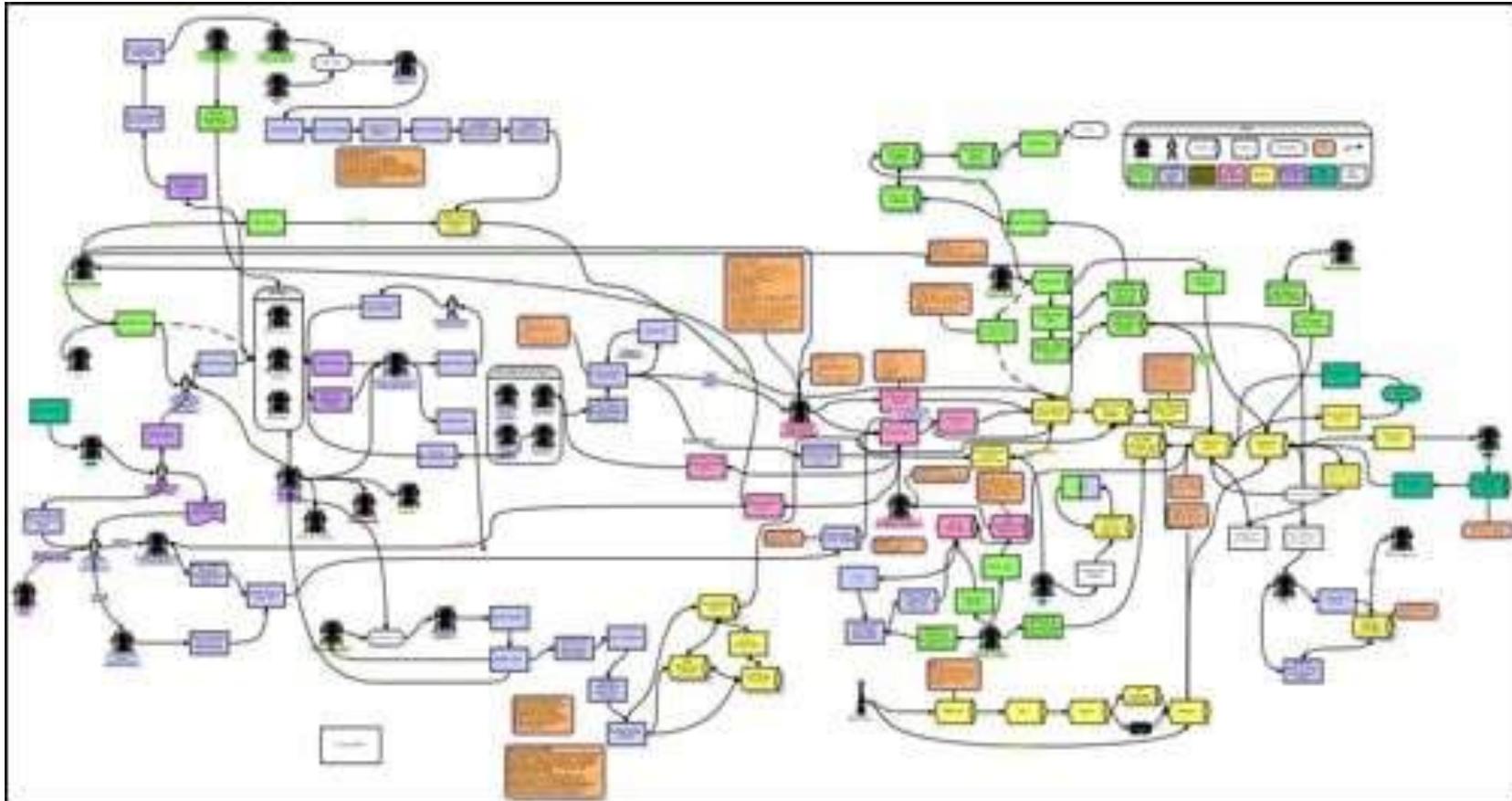
Seek balance – a "business process" lies between the extremes

Most people hear *process* and think *procedure*!

The key issues – *granularity and orientation*

"Process people" can make "process" far too difficult

3 – The sudden deep dive into detail...



And, of course, they usually don't understand each other



Data is from Mars...

...Process is from Venus...

**MEN ARE
FROM MARS,**
*Women Are
from Venus*
JOHN GRAY

Process and Data people often miss the obvious connection!

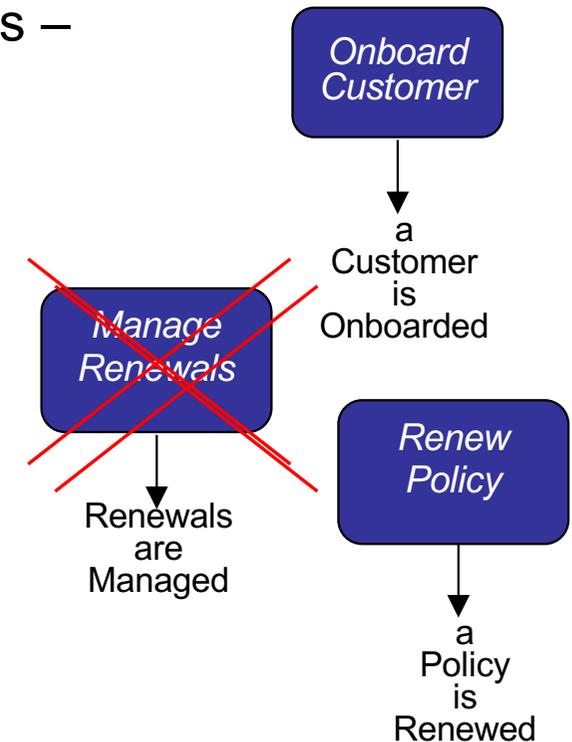
First, a naming convention for Business Processes helps – a good process name **must** indicate the expected result:

- Name process in “verb – noun” format
- Restate that name as a result – “noun is verbed”
- Is this is the intended result of the process?
Is it a *discrete* result, so results are *identifiable & countable*?

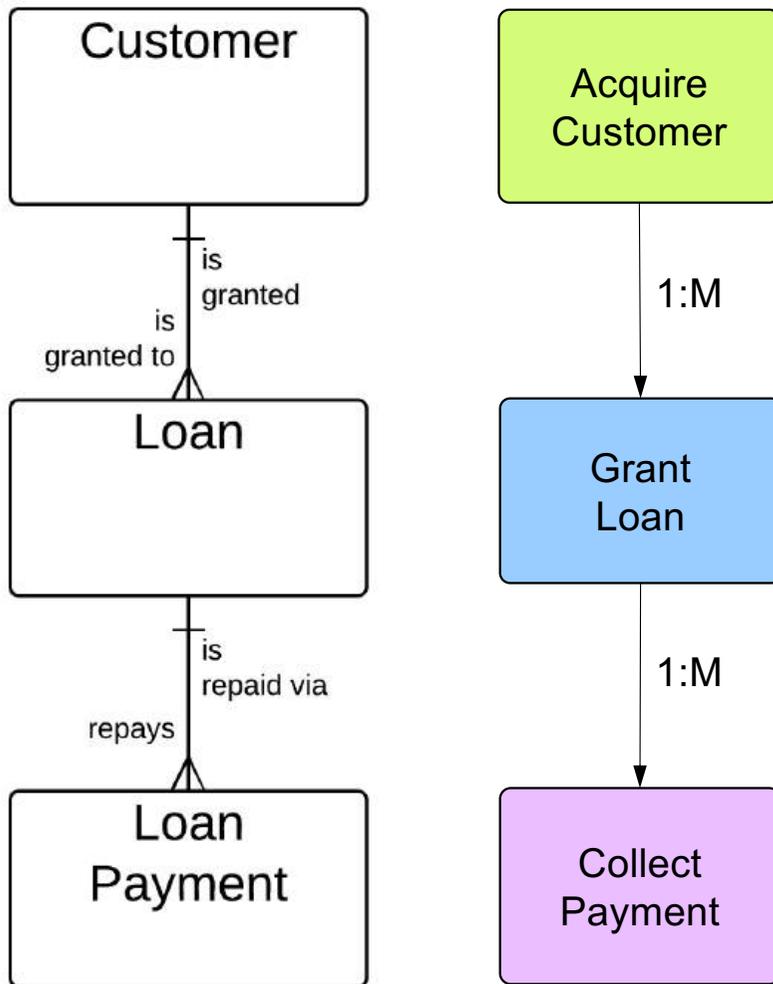
The *noun* in the verb – noun pair is most often an *entity* from the concept model

Other useful guidelines:

- **No mushy verbs:**
manage, monitor, administer, handle, track, support, maintain, review, *process*, etc.
- **Active verbs only:**
Evaluate Prospect, *Onboard* Customer, *Fill* Customer Order, *Resolve* Customer Issue, *Suspend* Customer, ...



Correspondence to the Concept Model



The nouns in your verb-noun *Process* name are most often the *Entities* in your Concept Model; each will usually have one primary *Process*

The relative number of Process instances (e.g., 1:M or M:1) align with relationship cardinality

This *does not* mean there is only one Process per Entity

- Assess *Customer* Performance
- Retire *Customer*
- Merge *Loans*
- Write Off *Loan*...

A few key points about Concept Modelling – a review...

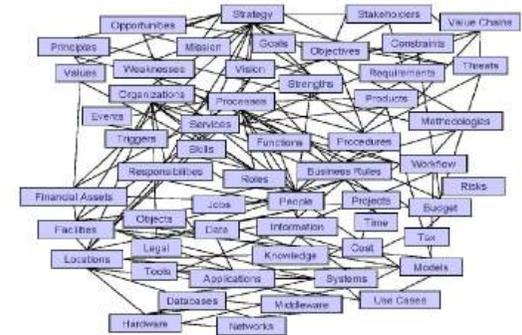
How "process people" and "data people" make things complicated

Review – making Concept Modelling accessible to mere mortals

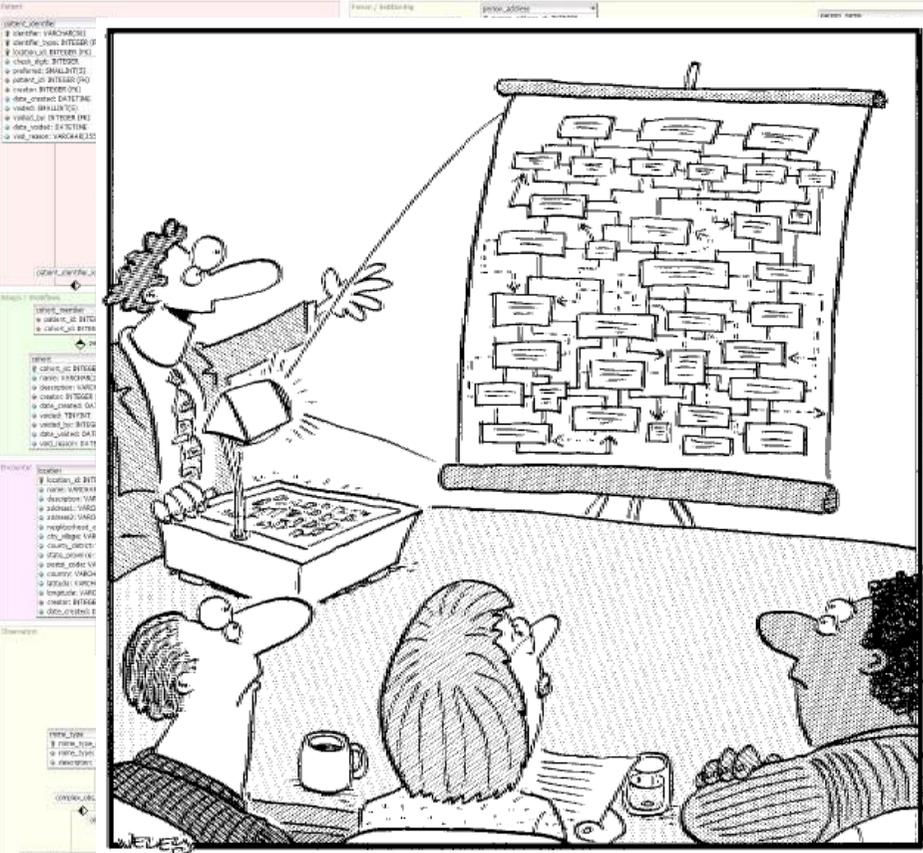
Putting Data, Process, & Business Analysis together

Central ideas about Concept Modelling...

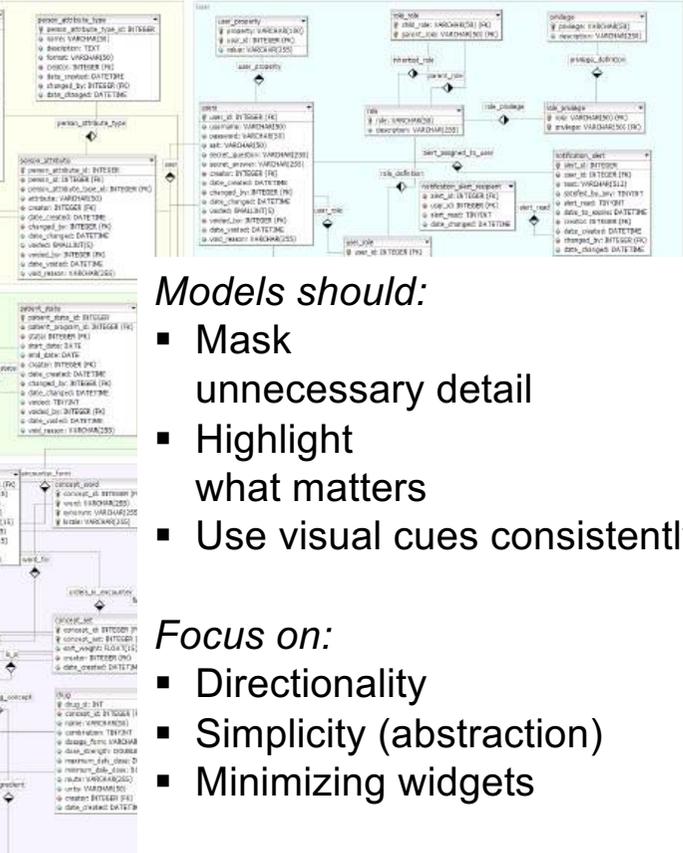
- Was discouraged by confusing *concept modelling* or *data modelling* with *database design* – *this is changing!*
- Less commonly called "data modelling" because initially "data" is not the issue – we model:
 - the "things" / objects / concepts the business cares about:
 - terms and definitions – **language first!**
 - policies and rules
 - "things first, data later"
- A concept model provides a great platform for:
 - requirements discovery
(and getting beyond the dreaded "Business Requirements Document")
 - package selection
 - business process change



Even experienced data modellers miss the point



“Let's start here with Special Tax Rate Variation Comment Type...”
(Based on a story from Graeme Simson)



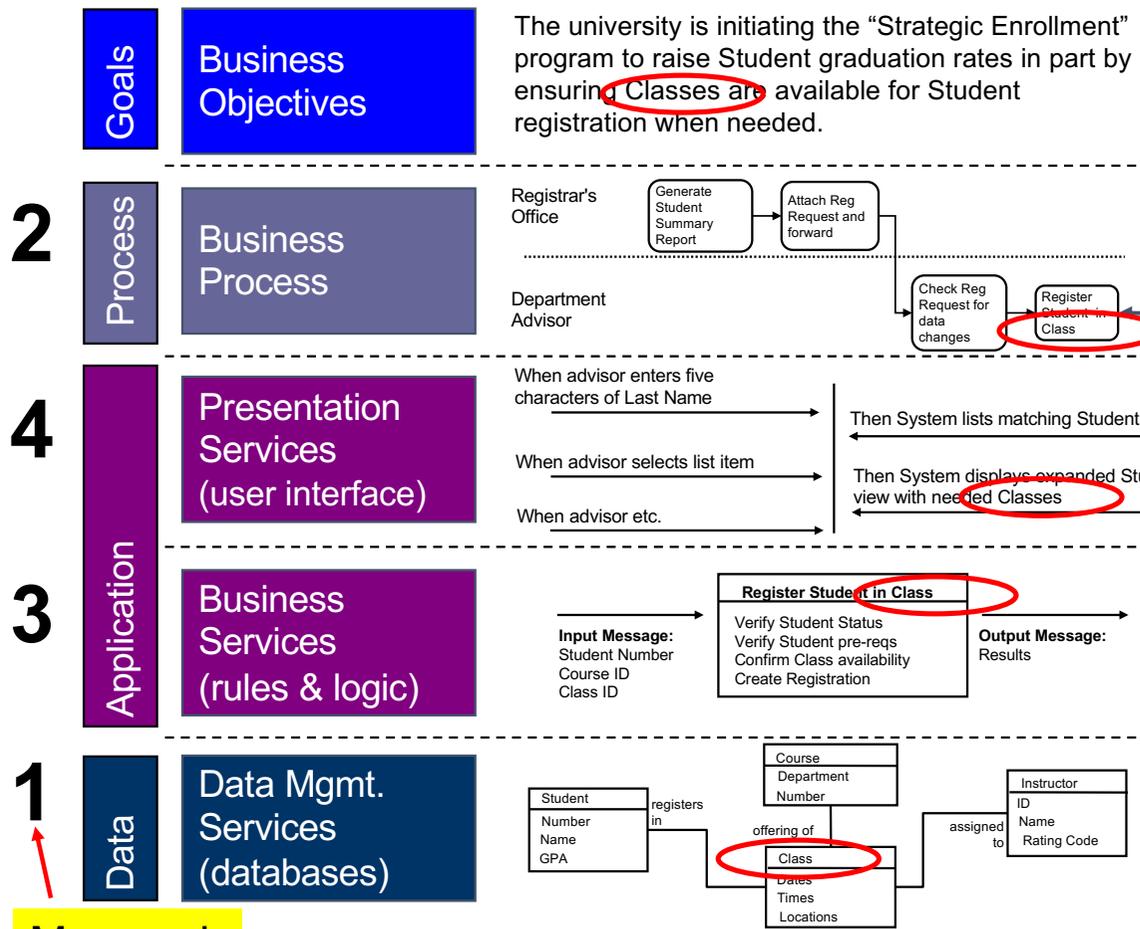
- Models should:**
- Mask unnecessary detail
 - Highlight what matters
 - Use visual cues consistently

- Focus on:**
- Directionality
 - Simplicity (abstraction)
 - Minimizing widgets

Data Models are fundamental to a model-based framework

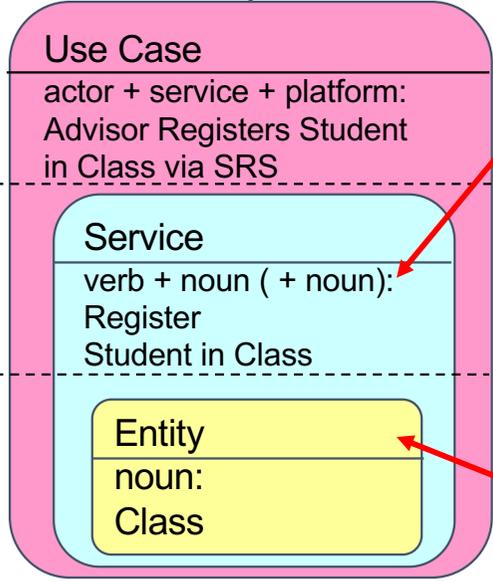
A reminder – everything relies on the concept model

All use the language and constraints of the concept model (the “thing model”) – the ultimate “what”



My usual sequence

All go through well defined, progressive levels of detail



Verb-Noun pairs:
 - The *Services* (event-handlers) that are at the heart of a *Service Oriented Architecture*.
 - Also "building blocks" of Business Processes

Also known as an "Business Object"

A core idea – “essential” models

“All models are wrong, but some are useful.”



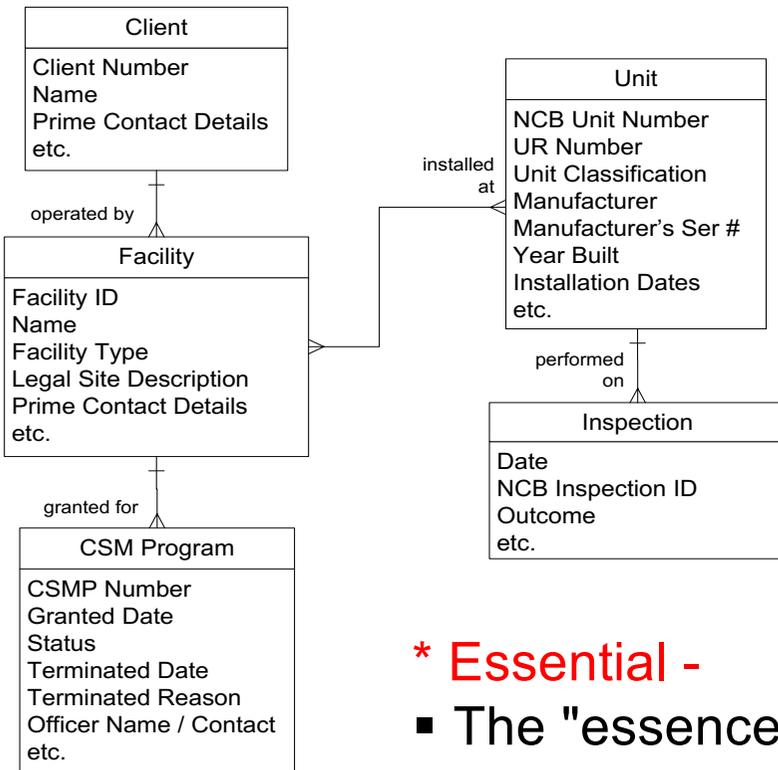
George E. P. Box
1919–2013

Two especially useful models

- Business Process Scope Model
- Business Concept Model
(a.k.a Conceptual Data Model)

Both are “essential” – they show the essence – the “what” – of a subject with no reference to who, how, why, etc.

Concept Model – an *Essential** model



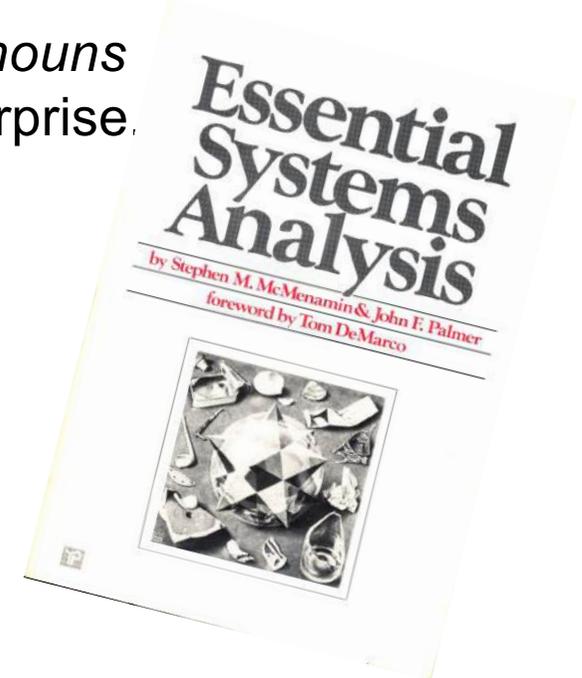
A description of a business in terms of

- what things it needs to know about to **operate** – entities, business objects, classes, *things*, ...
- what facts it needs to know about those things – relationships & attributes
- what policies & rules govern those things – definitions, constraints, and assertions

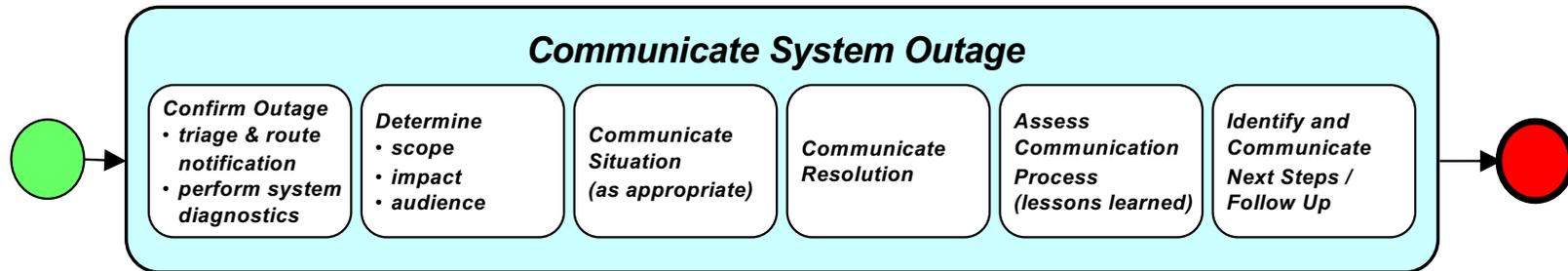
A shared language of the nouns that are central to the enterprise. Always start here!

* Essential -

- The "essence" of the subject
- The "what" with no reference to "who" (role or organisation) or "how" (implementation or technology)



Process Scope Model – an Essential* model



Triggering Event:

- Notification of degradation or lack of Service
- internal system
 - external provider
 - calls to Service Desk

Cases:

- new
- recurring

Other factors:

- severity
- key operations periods / areas (registration, summer, course evaluation season)
- time of year
- time of day

Results:

- Communications about the Outage and the progress on resolving it are delivered:
- internally and externally
 - informally and formally

Final Results:

- Service is restored and root cause is known (or is determined to be unknowable) and resolution is communicated:
- Externally (“good news”)
 - Internally (“cause & resolution”)

Process Scope Model using “TRAC” -
what is the Trigger, *what* are the Results,
what are the main Activities
 (7 ± 2 milestones, phases, or subprocesses,) and *what* are the main cases or variations?

Why 7 ± 2?

“What” first, “who and how” later

Note – this won't always be appropriate, but for process- or data-focused initiatives, it's *essential!*

The essence of the technique, for process or data or both:

- Describe *what* the process is, with no reference to *who* (organisation or job role) or *how* (artifacts or implementation technology)
- Describe *what* the required data is without reference to *how* (existing systems, database/file design, forms, spreadsheets, or other implementation artifacts)

"Getting to the essence" *always* clarifies and simplifies – it's the best way I know to help people stay "out of the weeds"

- Identify the things you need to know about with singular nouns – Customer, Facility, *Unit*, ...
- Describe your activities with active verbs plus those nouns
Register *Unit*, Operate *Unit*, Idle *Unit*, Inspect *Unit*, ...

Putting it together...

How "process people" and "data people" make things complicated

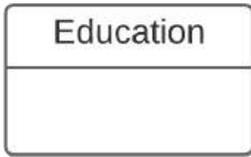
Review – making Concept Modelling accessible to mere mortals

Putting Data, Process, & Business Analysis together

Example – simple Concept Modelling to clarify the process

Analyst struggles to model “Evaluate Education” – timing disconnects, 1:M and M:1 connections within the process, token changes, ...

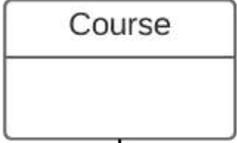
A few minutes of Concept Modelling showed two distinct tokens and processes. “Education” was a “mushy noun.”



Processes:
Evaluate Education???

Not a good entity name, therefore not a good noun in a "verb - noun" process name.
 - It's not a *singular noun* we can imagine *single instances* of.
 - "What is *an* education?" or "What is *a single* education" doesn't sound quite right.

WELD 101
Introduction to
Overhead Welding



Processes:
Develop Course
Evaluate Course
Retire Course

WELD 101
Nov 07-09 2017
MPL Main Campus
Room T-2114

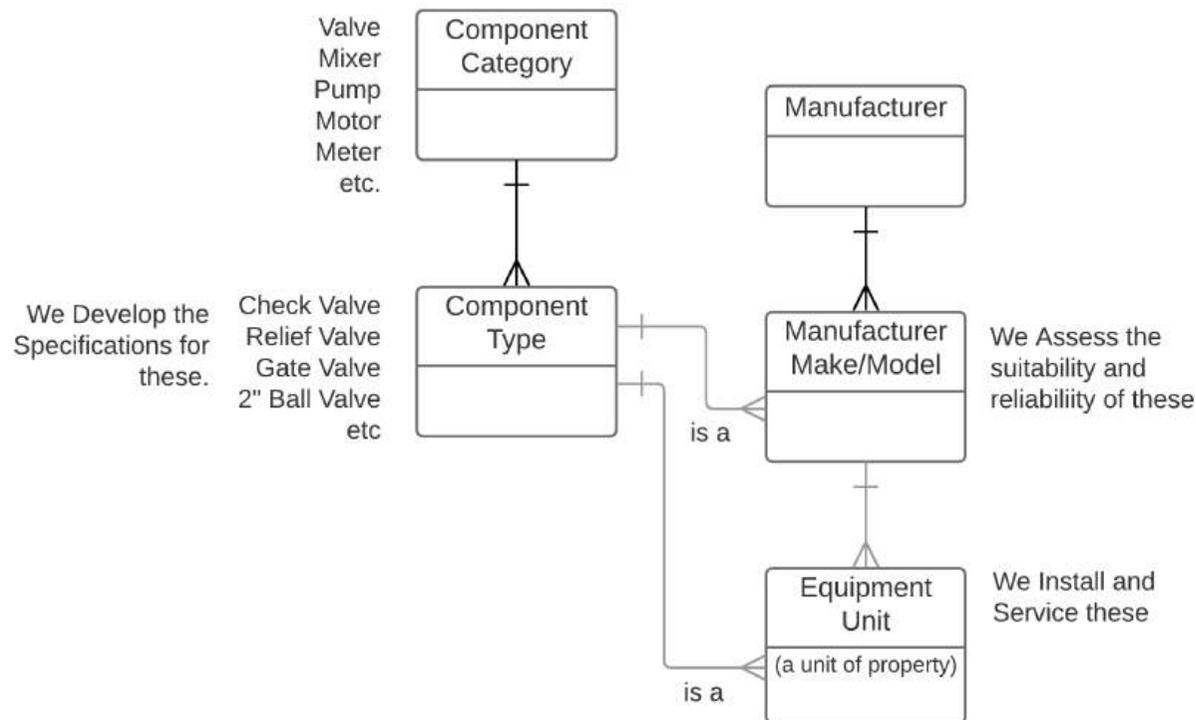


Processes:
Schedule Class
Enrol Participant in Class
Conduct Class
Evaluate Class

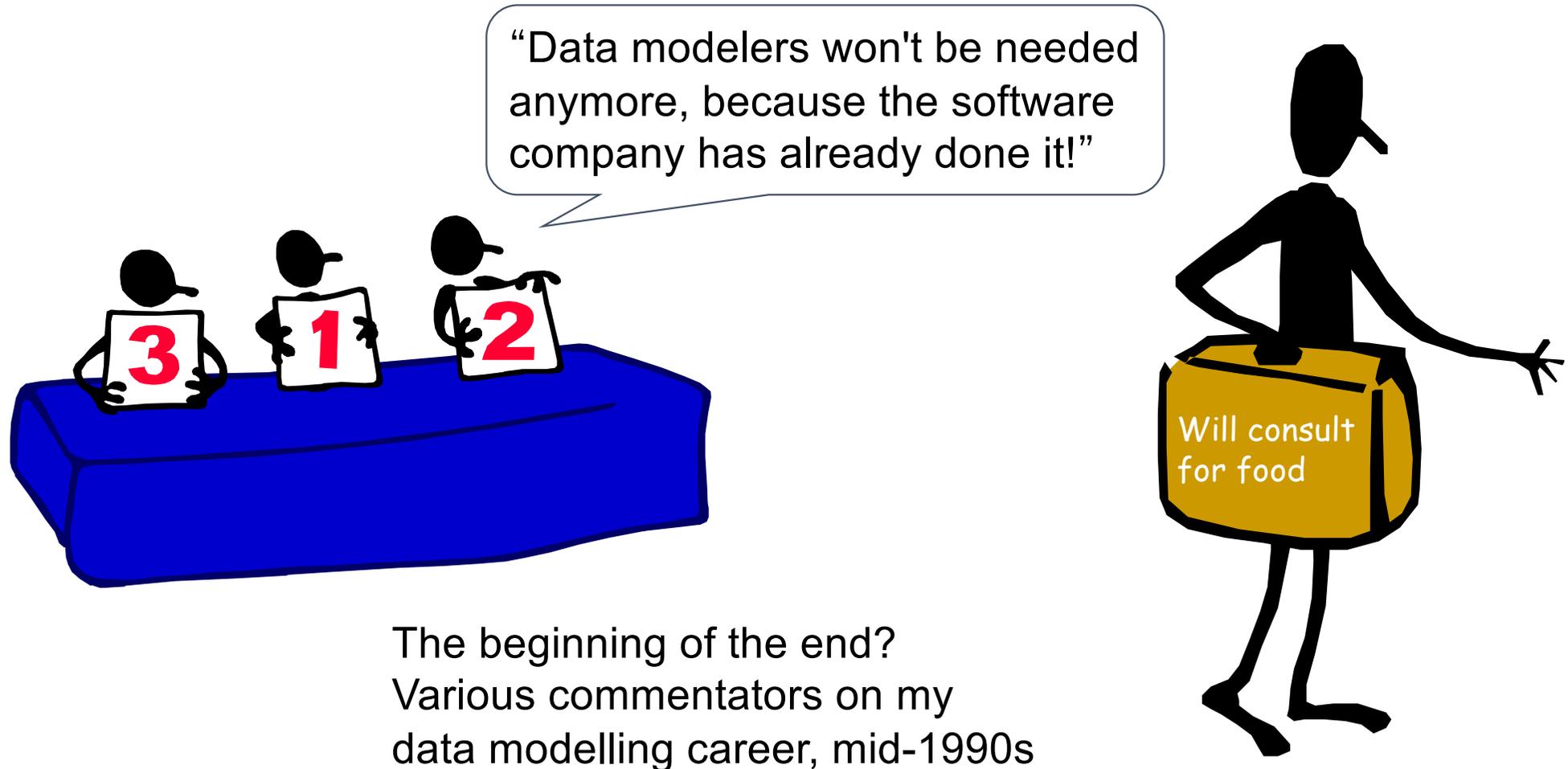
Example – simple Concept Modelling to clarify the process

Modelling the “Design Component” process at a pipeline operator is going in circles. Concept Modelling reveals the company doesn't actually “design components.” What they do is...

- Develop Component Type Specifications
- Approve Manufacturer Make/Model (“AML”)



Example – Data Modelling as the basis for COTS configuration



Redemption!

The client...

Could you come on over and do that thing you do?

That entity data stuff with the boxes and lines

We're implementing something called SAP. Our CEO told us to!

When you did that stuff on our Work Order Management System, we all felt we understood our business better than we ever had

They say it's a terrible idea and a waste of time and could you please *just stay home*.

Alec...

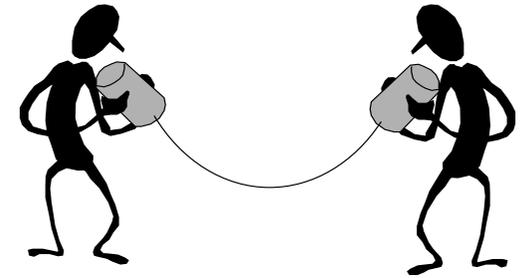
I guess. What thing in particular?

Oh, data modelling. Sure - what's the project?

Uh-huh. Why do you want my help?

Great! And what do your SAP consultants say about this?

I'm on my way!



The outcome – using DM for ERP configuration

The situation:

- Manufacturer selects SAP as platform for process transformation
- Desire to understand as-is *business processes* to map to package and decide on configuration options
- Client felt the integrator was coercing them, wanted my help

The #1 reason for unhappiness with the selected COTS solution – *a data model mismatch!*

The approach:

- Team of 7 builds 45 entity *concept model* over two days
- Identify “what's good, what's not good” about current business rules, revise concept model
- Use this knowledge on configuration activities with concept model as an overall map

Vendor
Country
Site
Plant
Plant Location
Equipment Item & Type
PO, PO Line Item
Req'n, Req'n Line Item
Release, Release Line Item
Work Definition, WD Line Item
etc. etc. etc.

The key points:

- ***Client-initiated, not IT***
- Now a global showcase account
- Client – “More value from those two days than anything else we did!”
- Me – “I'm not irrelevant!”

“Quick wins” example – selecting an application with verbs and nouns

Selecting of new Financials app is hopelessly bogged down despite huge effort to develop and maintain a BDM*



BDM issues

- Time consuming
- Most apps meet most criteria
- Still can't tell if an app will work well in your environment

Requirements	D&B	Oracle	SAP	Coda	etc.
1	Y	Y	Y	Y	
2	Y	Y	Y	N	
3	Y	Y	Y	Y	
4	N	Y	N	Y	
5	N	N	Y	Y	
6	Y	Y	Y	Y	
7	Y	Y	Y	Y	
8	Y	Y	Y	Y	
9	Y	N	Y	N	
10	N	Y	N	Y	
11	Y	Y	Y	Y	
12	Y	Y	Y	Y	
13	Y	N	Y	Y	
14	Y	Y	N	N	
...					
...					
858	N	N	N	Y	
859	Y	Y	Y	Y	

* Big Dumb Matrix

Using DM for purchased application selection – verbs and nouns

The problem:

- Selection of new Financials app is hopelessly bogged down (and a matrix of almost 1000 “requirements” wasn’t helping)
- Worse – *matrix points to the app no one wants!*

The approach:

- Small team builds “thing model” (concept model, ~60 entities total, 15 “core”)
- For each core entity, identify 3 to 5 life cycle events
- For each event, develop scenario w. data
- Turn over to **paid** app vendors – “Show us!”
 - “How do you support the data model?”
 - “How do you handle scenarios?”

The key points:

- It worked! – saw how an app would support the business
- Didn't initially call it “data modelling”
- Left vendor some room - “Here's how we'd do it.”

“Things we track...”

- Project, Work Order
- Plant, Plant Equipment
- Product Type, Product Lot
- Product Inventory
- Sale, Transfer
- Location, Ledger Entity
- Financial Category
- Responsibility Center
- Account, Sub-Account
- Fixed Asset

Events that happen to them...”

Fixed Asset is

- Acquired or Constructed
- Depreciated
- Transferred
- Disposed Of

Another example – Concept Model shows possibility of major process change

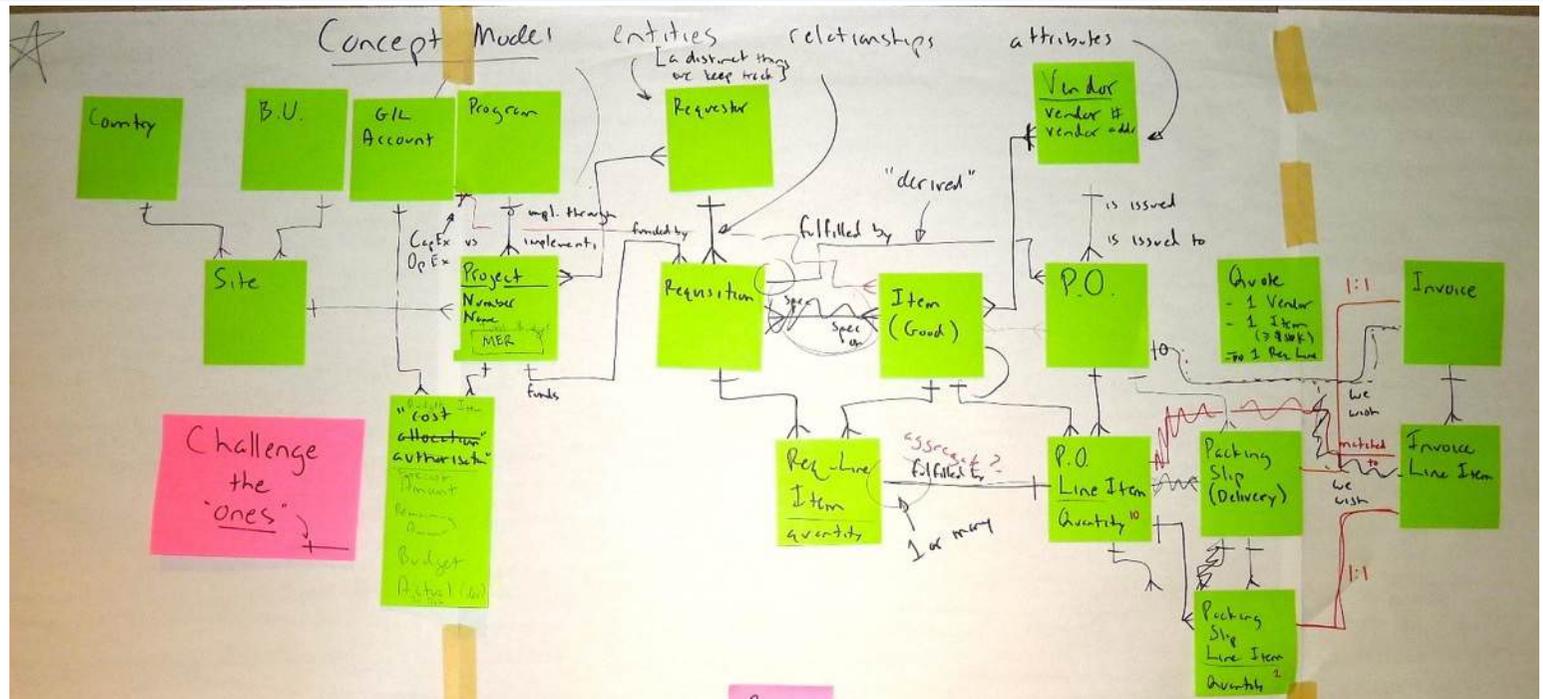
Global mining company hires me to help with Business Process in support of ERP changeover.

I "snuck in" some quick, informal Concept Modelling.

This highlighted many areas lacking clarity:

- Program vs. Project
- Site vs. BU Location vs. Country
- Requisition vs. Quote vs. Purchase Order
- The 1:1 relationships among PO/PO Line Item, Packing Slip/Packing Slip Item, and Invoice/Invoice Line Item showed that Invoiceless Payment, a major process change, was possible

I did not use any data modelling terminology until the end!



Example: If you ignore the process and the data...

U.S. University implementing cloud-based Human Resources and Payroll systems from *the same vendor*.

- Total spend US\$80M, nothing salvageable
- University leadership unamused
- I was brought in for “project recovery”

The situation

What we learned:

- Little time on “business process”
 - very generic / unrecognisable as “what we do”
 - team tires of this
- Zero time on “data” (no “concept model”)
- Management: "Get on with it – the vendor has seen it all before."
- 100+ programmers begin detailed configuration of *application rules and logic* – “*Straight to task.*”

My assignment –
take a large team through a process model
and data model-based approach –
run 4-day offsite in “The Capsule”
(we felt like astronauts)



Initial focus – too much on "requirements"

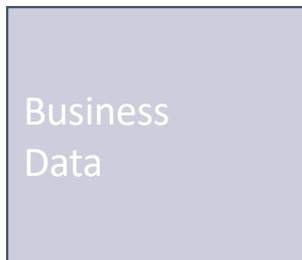
Process



Application



Data



Over 100 developers coded detailed business rules and contract terms into

- Payroll Application
- HR Application

Note: university had over 35 labour unions with complex payroll and benefits policies/rules – ***no rethinking whatsoever!***

Remediation – focus on process and data

Process

Business
Process

Application

Application
requirements

Data

Business
Data

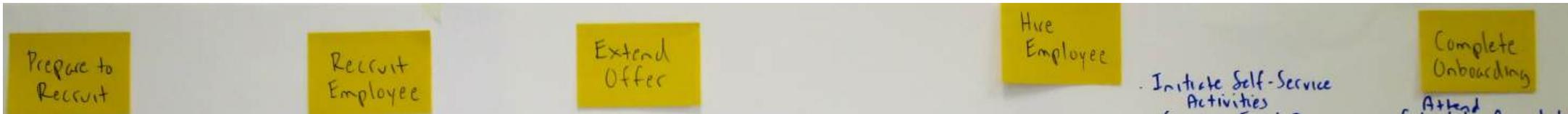
Identified, modelled, analysed, redesigned significant process – “Recruit, Hire, and Onboard Employee,” the Case was “Tenure-Track Faculty”

- Developed scope model (invaluable!)
- Developed augmented scope model
- Assessed and redesigned based on “what”
- Built to-be scope model to “who – what – how” detail

Modelled seven critical concepts in data – “what do we mean by...”

- Supervisory-Organisational Hierarchy
- Position-Based Management
- Visible Application Workflow
- etc.

First, identify main phases in a Scope Model



Recruit, Hire, and Onboard Employee

Prepare
to Recruit

Recruit
Employee

Extend
Offer

Hire
Employee

Complete
Onboarding

Augmented Scope Model for the full process

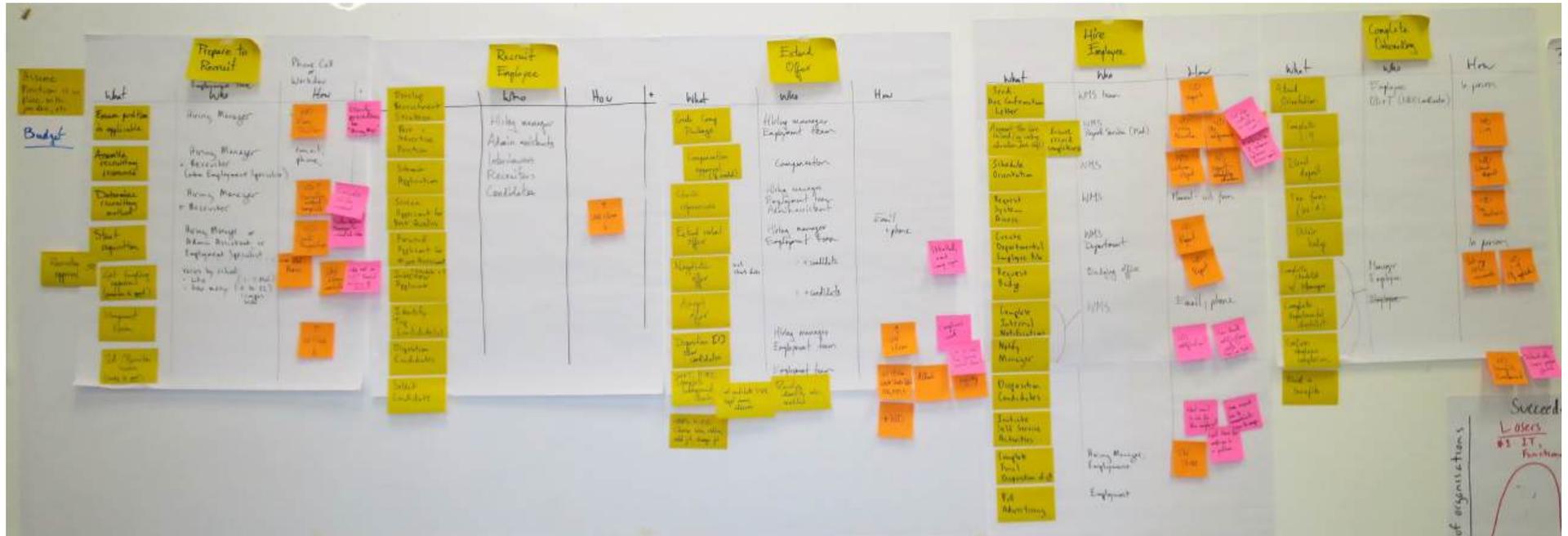
Recruit, Hire, and Onboard Employee



Active verbs & nouns

- For the first time, the end-to-end process is visible
- A surprise to everyone how much work it is, and how many functions participate!
- Still no reference to “who or how” – just “**active verb** + noun” (They did a great job!)
- This is critical to build support for change – it “depersonalises” in a good way!

Then add "who and how"



Next, add “who” (which role) and “how” (which tool or system function) and "notes."
Now we have the basics of a to-be process design, and *an understanding of which steps will be supported by which system functions – great for understanding if the COTS app will actually work!*

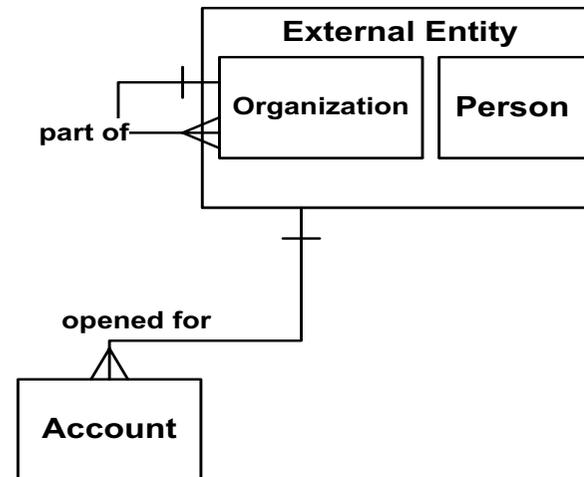
For each essential Activity, add "Who," "How," and lots of "Notes"



- We have the core of the to-be process design
- Going immediately to a Swimlane Diagram would be *overwhelming!*
- But now, developing the to-be flow model (swimlane diagram) is straightforward – *We Can Do It!*
We have:
 - actors (swimlanes)
 - steps
 - sequence

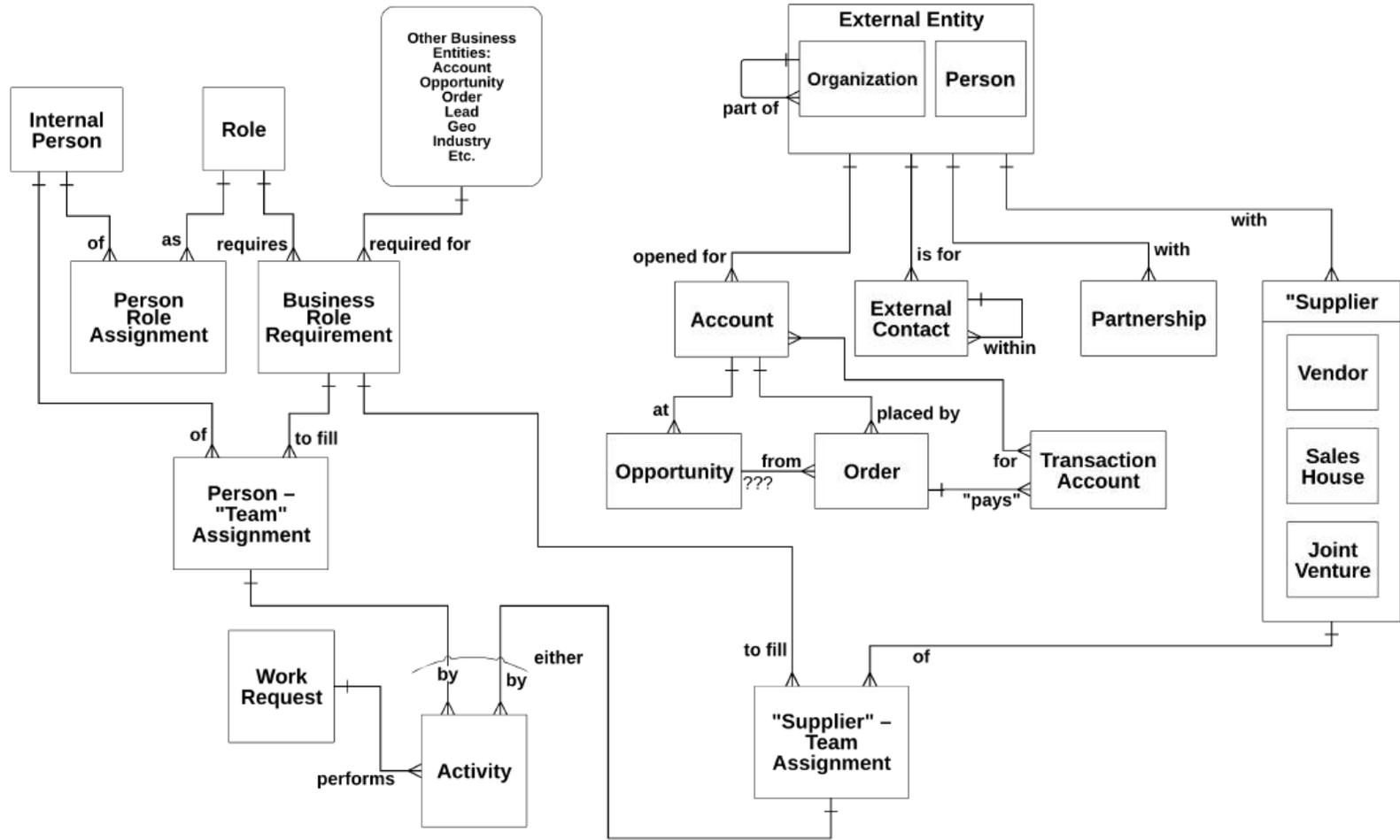
Example – a Process job becomes a Data job

- Assignment – improve broken Consumer and Online Advertising processes in a \$6B media firm
- Early realisation (30 minutes) – inadequate data was the real problem, so we started concept modelling
- Everyone talked about “Customer,” so we asked the classic “dumb” question “What *is* a Customer?”
- Modelling showed there was *no “Customer” entity managed by the business.*



- Everyone talked about “Team” – same situation
- Focus shifted to developing the “MAL” – Minimum Attribute List

The overall initial "Concept Plus" Model



Key achievement – *clarity*

Customer is **not** something we manage – it's a “view” of 2 things we *should* manage better:

1 - External Entity

A person or organisation (a “party”) with which we have or wish to have a business relationship. This includes past, present and future (prospect) relationships. Legally, an organisation is either a company, a partnership (e.g., a law firm or accountancy,) a society (Red Cross,) or a government agency (City of Seattle.) An organisation may be structured into a hierarchy of subsidiary organisations to whatever number of levels we wish. Relationships among organisations include ownership and collaboration.

2 - Account

An account is a record keeping mechanism through which we organise our business interactions (such as Orders or Opportunities) with External Entities. Accounts can be arranged into a hierarchy of Accounts.

also Team

Another vital concept that was derived from data, but not managed

For the first time, the business was discussed in terms of business entities, not systems!

Only now is real process change is possible. We can meaningfully discuss a process like “Conduct Customer Campaign.”

Example – simple Concept Modelling to clarify the process

- University looking to implement e-Signature
- Pilot project selected to test the technology on "Approve Letter of Offer"
- Suggestion – "Get Alec in and be sure you understand the process." (*Thank you!*)
- Everyone fixated on physical "Letter of Offer" ("how")
- Concept Modelling revealed the "what" – actually a selection from a set of "Standard Employment Terms" formatted using a *standard* (legally unchangeable) "Employment Offer Template."
- **Major process implications!** E.g., no need for anyone to "see" the actual Letter.

Trigger:

Need to appoint a person to a Position (aka, "hire a person") due to:
 vacant Position
 new Position
 modified Position
 Includes contract expiration/modification



Cases:

Full-time Faculty – tenure-track, non tenure-track, fixed-term research, fixed-term instructional, ...
Academic Professionals
Classified... and many more

Customer result:

(hired Employee)
 relatively pain-free, timely,
 correct first pay cheque
 correctly deposited
 Accurate, agreed Terms of
 Employment (a contract)
 and Position Description.
 etc.

Customer result:

(other Applicants)
 receive results before Letter
 of Offer, but must feel well
 tested

...and many more for other stakeholders

How we got there – Venting! (1 and 2 of 6)

What's on your mind? 1/6

- Concerned with flexibility in variable letter of offer templates. Some ~~introductions~~ depts need fiscal officer/admin review LoO. Not all depts even have all layers/roles
- Post-customise process to meet all needs. What baseline process ~~what~~ would meet most needs
- Meshing campus needs and what technology offers, not have tech dictate
- Concern with committing to the wrong technology too early.
- Timeliness of process - how many handoffs/ how much time between LoO generation and entry into Banner (for downstream processes.)
- Tie together approval needs with reality of dept. structure/abilities, while staying in compliance with Fed stds.

WORM? 2/6

- (cont.) ~~External~~ Process(es) must align with externally mandated policies (e.g., Sponsored Resrch) balanced with some consistency across a decentralised operation.
- Concern about "system fatigue" - yet another application requiring passwords, training, care and feeding, etc.
- Clarity and transparency so HR knew a LoO was in the works before the employee turns up saying "Pay me."
- All these signatures may be a cultural thing, not a real need. ^{in various departments}
- There are lots of paper processes where the outcome is a piece of paper, and they're all different - perhaps unnecessarily. How can we accommodate differences, e.g. Chem vs. Music

“Venting” reveals three key points

1. There are MANY more interested parties (stakeholders) than anyone realised
2. Agreement that “Venting” surfaced the main issues and goals of each key Stakeholder – no need to do “Stakeholder-based assessment” later in the plan
3. Everyone fixated on physical “Letter of Offer” (“how”) but “Venting” revealed “what” – actually a selection from a *standard* set of “*Standard Employment Terms*” formatted using a *standard* (unchangeable) “*Employment Offer Template.*” **Major implications!**

Using TRAC we built a Scope Model

Need to appoint a person to a Position (a defined body of work (individual or pool) (aka "hire a person") due to

- vacant Position
- new Position
- modified Position (includes contract expiration/modification)

Varies by

- existing PSU person
- brand new person

(returning person treated as brand new for whom steps may already be completed)



- Cases
- | | |
|---|---|
| <p><u>Full-Time Faculty</u></p> <ul style="list-style-type: none"> Tenure-Track Non Tenure-Track Fixed-Term Research Fixed-Term Instructional | <p><u>Adjunct Faculty</u></p> <ul style="list-style-type: none"> Adjunct Teaching Adjunct Research (Salaried) Adjunct Research (Hourly) |
| <p><u>Academic Professionals</u></p> <ul style="list-style-type: none"> Academic Professional | <p><u>Temporary and Wage Employees</u></p> <ul style="list-style-type: none"> Hourly Wage Agreement Salaried Wage Agreement Temporary Classified |
| <p><u>Unrepresented Benefits-Eligible</u></p> <ul style="list-style-type: none"> Unclassified Unrepresented Admin Unclassified Unrepresented Faculty Related | <p><u>Graduate Assistantship</u></p> <ul style="list-style-type: none"> 12-month Graduate Assistantship |
| <p><u>Classified</u></p> <ul style="list-style-type: none"> Classified | <p><u>Volunteer-Affiliated Service</u></p> <ul style="list-style-type: none"> Courtesy Appointment - Visiting Scholar |
| | <p><u>Other</u></p> <ul style="list-style-type: none"> Supplemental Overload Administrative Stipend |

Results 31

Customer - potential Employee

- reluctantly pay fine, timely, correct first pay-checker pay change to correctly deposited ("first pay" - is not then corrected)
- Accurate, signed Letter of Offer (a contract) and Position Description
- Necessary access and resources, registration and training. (Our objective is that they feel well treated and PSU know for what it was doing)
- First day instructions (everyone except the hiree)

Customer - other applicants will receive results before "Letter of Offer" but must still feel well-treated

Onboarder - may be delegated by Hiring Supervisor e.g. Chair or Research Faculty is not going to do onboarding

Onboarder's definition

- Tools and resources for "onboarding"
- Other basic info - name, contact detail, ...

Search Coordinator

- Notice of offer acceptance (to department other lead)
- objective - process unfolds in a timely fashion
- visibility into process (may do this early - need a process to follow)

Letter of Offer and Position Description details and Supplemental Agreement details An employee information (or Hiring Designer) Hiring Manager/decision maker (not necessarily the Hiring Supervisor, but usually, for non-faculty positions)

- final disposition of L.O. - "know what happened"

Decn / Dept Chair (could be Hiring Supervisor, but not necessarily) - "if not, need to know what happened" - notification or access

HR

- Mandatory employment information (SA, ...) (provided on or before or no later than start)
- Letter of Offer and Signed by me & Dept. - Federal Position Desc. & Dept. - Federal compliance)
- Additional documents as may be required

in ERP, triggers lots of downstream work

Scope Model (TRAC) – the legible version



Trigger:

Need to appoint a person to a Position (aka, “hire a person”) due to:
vacant Position
new Position
modified Position
Includes contract expiration/modification

Cases:

Full-time Faculty
tenure-track
non tenure-track
fixed-term research
fixed-term instructional
Academic Professionals
academic professional
Unrepresented Benefits-Eligible
unclassified unrepresented admin
unclassified unrepresented faculty-related
Classified... and many more

Customer result:

(hired Employee)
relatively pain-free, timely,
correct first pay cheque
correctly deposited
Accurate, agreed Letter of Offer (a contract) and Position Description.

etc.

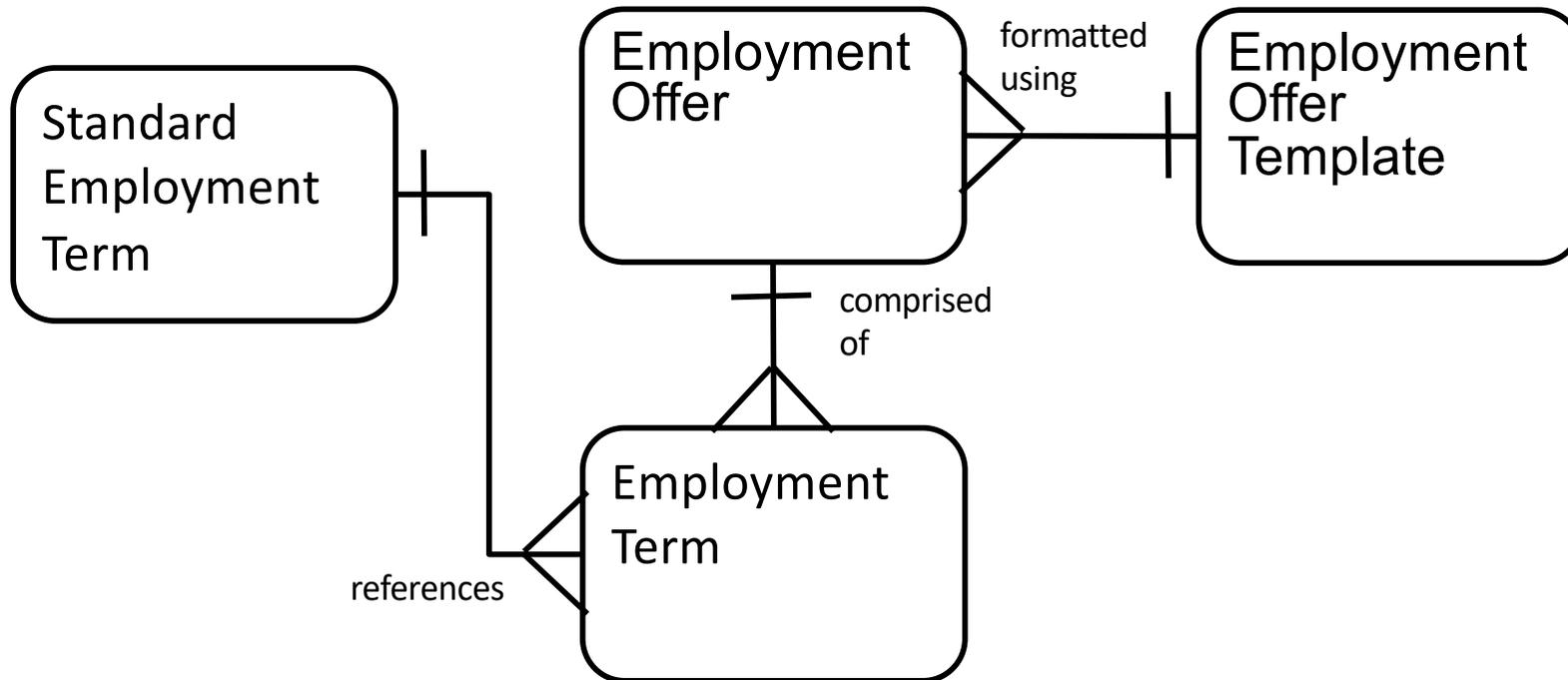
Customer result:

(other Applicants)
receive results before Letter of Offer, but must feel well-tested

Bargaining Unit result:

Notice of Appointment, as appropriate
...and many more for other stakeholders

“Letter of Offer” = “Terms of Employment”



Classic “*how*” (Letter of Offer) vs. “*what*” (Employment Offer)

Realisation: if Employment Terms are agreed, and Template is standard and unchangeable, ***no one needs to review the Letter!***

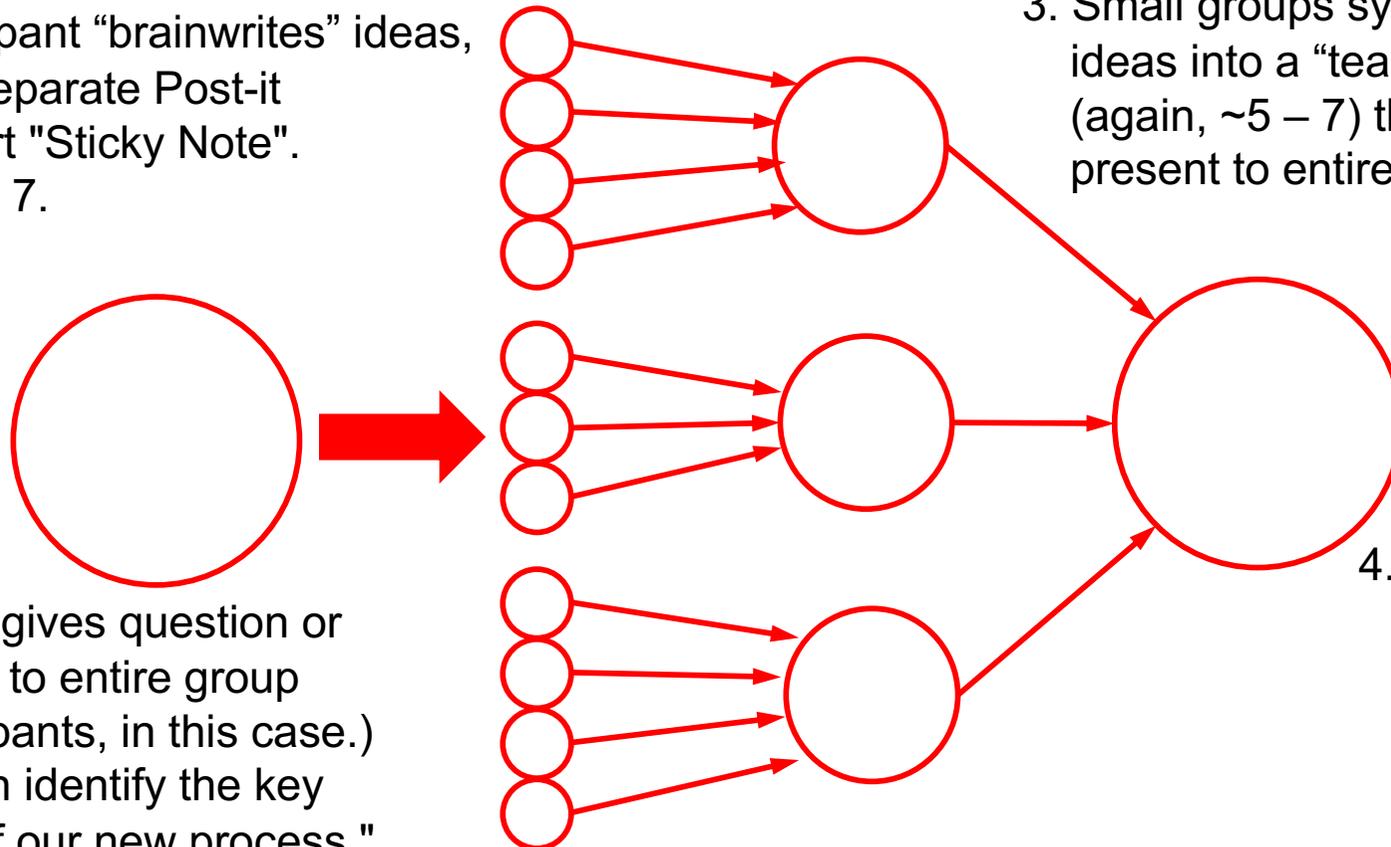
Eventually, the term “Letter of Offer” became unused

Use "brainwriting" – "big wheel, little wheel" facilitation

- Generates *more* ideas, and more *diverse* ideas
- Easier for *everyone* to make their contribution

2. Each participant "brainwrites" ideas, each on a separate Post-it or Lucidchart "Sticky Note". Aim for ~5 – 7.

3. Small groups synthesise ideas into a "team effort" (again, ~5 – 7) then present to entire group.

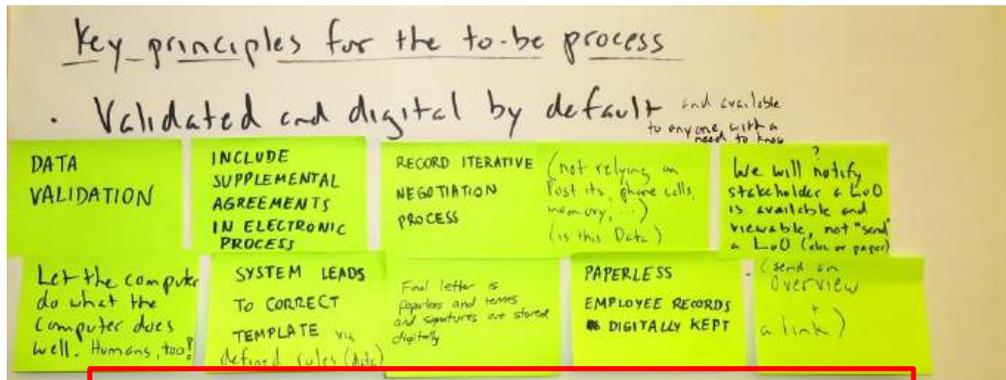


1. Facilitator gives question or instruction to entire group (11 participants, in this case.) "Let's each identify the key features of our new process."

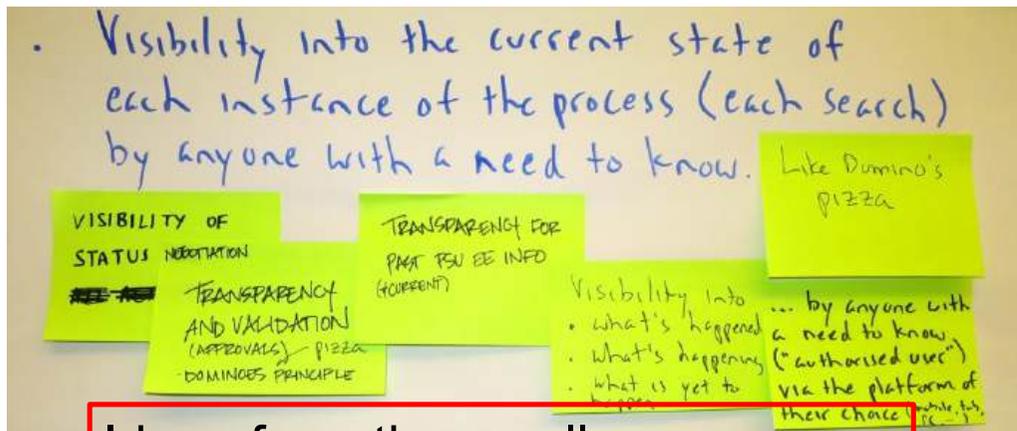
4. Entire group synthesises ideas into a group effort, ~5 – 7 *features* (rarely more than 10)

Example – determining features of the to-be process

Synthesis of features from group suggestions...



Ideas from the smaller groups...



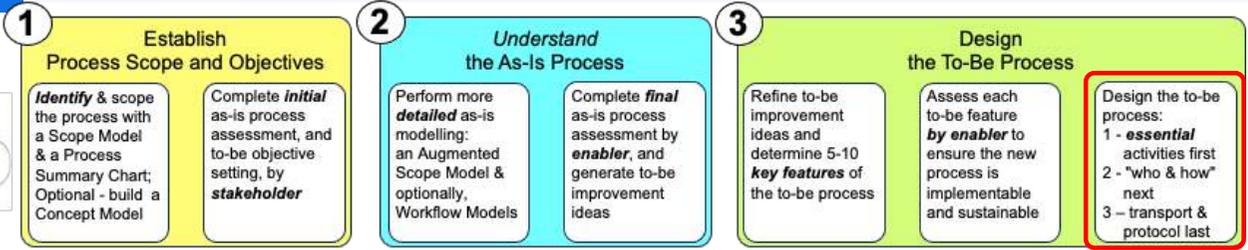
Ideas from the smaller groups...

Five of seven features determined by the team

1. Data digital by default, validated and captured at source, and suitable for all downstream use.
2. Visibility into the current state of each instance of the process (each faculty search) by anyone with a need to know.
3. Separate the “need to approve” from the “need to be informed.”
4. Each search will follow a defined and visible workflow.
5. *The process will be designed for digital signatures **only** – no fallback!*

Design to-be process – overview

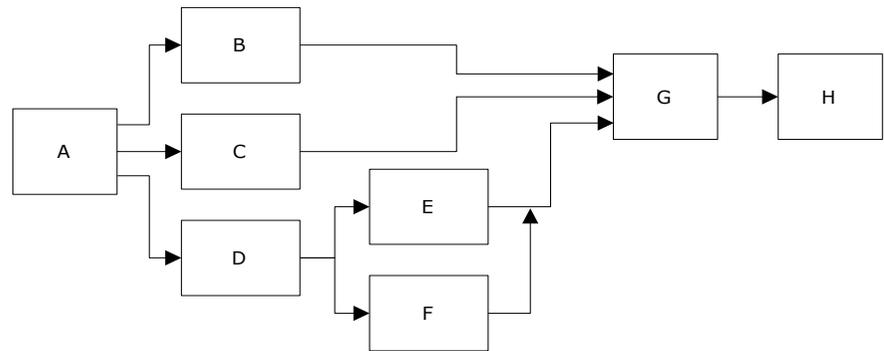
Some goal or issue, not rigorously specified



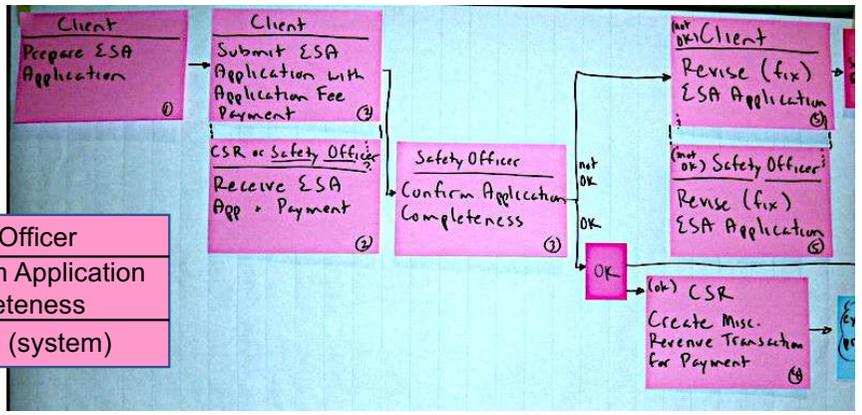
Key points:

- As with the as-is process – *"What first, who and how later"*
- Design around *essential* steps, not *administrative steps*

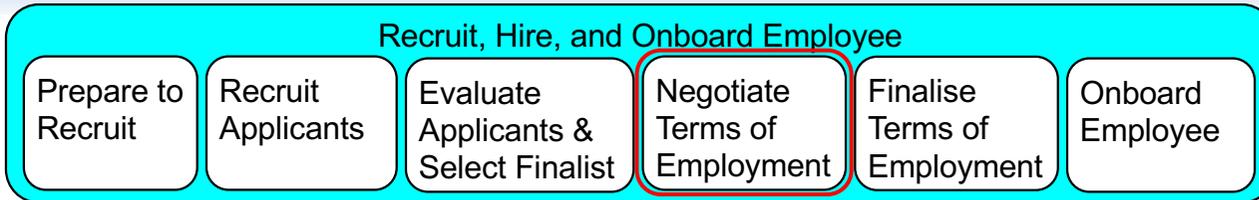
- Use an Augmented Scope Model to determine what the essential activities are
- Next, factor in who will perform each activity, then how
 - a person as a manual activity
 - a person interacting with a system, e.g. a use case
 - a system, e.g., RPA (Robotic Process Automation)
- Link essential activities by dependency – a PERT chart
- Adjust – e.g., verify activity is assigned to the correct role
- Only then redraw as a swimlane diagram
- Finally, add non-value-added but necessary activities:
 - transport, record keeping, notification, etc.
 - ensure any approval steps are *really* necessary ("Don't confuse notification with approval.")



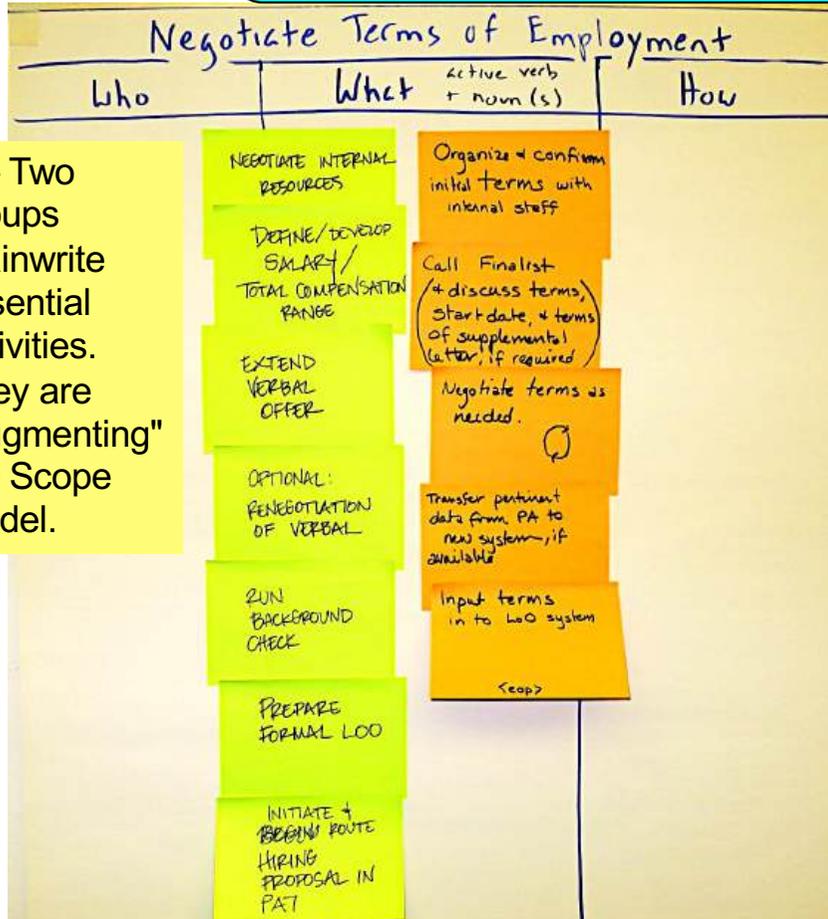
Who: Safety Officer
 What: Confirm Application Completeness
 How: S-MAN (system)



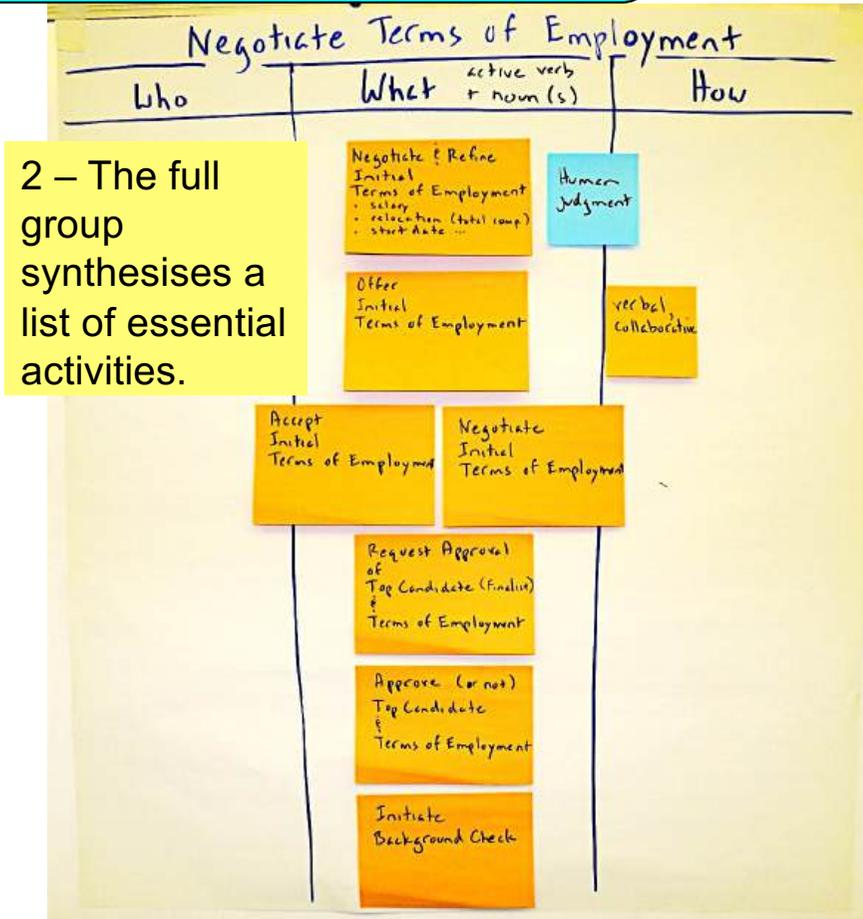
Design to-be process – the details – Identify essential activities



Lucidchart version



1 – Two groups brainwrite essential activities. They are "augmenting" the Scope Model.



2 – The full group synthesises a list of essential activities.

For each essential Activity, add "Who," "How," and lots of "Notes"



- We have the core of the to-be process design
- Going immediately to a Swimlane Diagram would be *overwhelming!*
- But now, developing the to-be flow model (swimlane diagram) is straightforward – *We Can Do It!*
We have:
 - actors (swimlanes)
 - steps
 - how the steps will be done
 - sequence (approximate, but OK for now)

Example – is a new process concept viable?

Classroom tech support at major US research university

- Goal: “Uber-style” tech support for classrooms – when an Incident is raised in a Classroom, dispatch it to one or more appropriate Techs (qualified, available, assigned to the appropriate Support Unit) who will bid on it.
- Approximately 20 “assertions” described the planned state:
 - Each Tech may be badged for one or more Service Category Levels, and for each Service Category Level there may be one or more Badged Techs.
 - Each Tech may be assigned to one or more Support Units during a given time period, and for each Support Unit there may be one or more assigned Techs.
A Tech can only be assigned to one Support Unit at a time.
 - An Incident for a particular Classroom can be raised by either a Customer (the “reporter” – Faculty, Staff, Tech, ...?) or an automated Alert raised by an Equipment Unit located on a particular GP Classroom.
 - many more...
- The assertions led to the development of an ERD.
Note – the complete “Concept Model”
is the combination of the definitions, the assertions, and the graphic (ERD)

Assertions. Lots of assertions.

Classroom Support

Assertions, for review and validation:

- Support is provided by different Support Units (organizations) for different Service Levels (tiers) and different Service Categories (Computers, Audio-Visual, Learning Technologies, Networking, Scheduling, and Facilities.) We are concerned with support for Computers, Audio-Visual, Learning Technologies, and Networks. Scheduling is supported by the Registrar’s Office, and Facilities is supported by (shockingly) Facilities. If we only cared about one Service Category, say “Computers,” there would be no need to model the “Support Category / Support Unit” concept, because it would be a given – there would only be one.
- Each Support Unit could support one or more Service Categories. E.g., Sam’s Call Center provides Tier 1 support for Computers, Audio-Visual, Learning Technologies, and Networking.
- Support for Department-owned rooms is not within the scope of this initiative; support will be provided by the owning Department’s Local Support Unit.
- Support for Classrooms (GPC and non-GPCs) or a Room Block of GPCs will be provided by a Support Unit during a Time Block for a Support Level (Tier.) That is, for a given Room Block (available via the Classroom reporting the Incident) for a given Service Category Level (e.g., Computers – Tier 1) during a particular Time Block, a particular Support Unit will provide support. This concept is represented via the “Support Responsibility” concept, an associative entity which indicates the responsibility of a Support Unit to provide support for a Service Category Level for a Room Block during a Time Block. There are three general possibilities:
 1. Support for the Room Block will be provided exclusively by the Local Support Unit (the Department);
 - this only applies to non-General Purpose Classrooms (Department “owned”)
 2. Support for the Room Block will be provided exclusively by the Central Support Unit;
 - Will this happen? Is this a goal?
 3. Support for the Room Block will be provided by the Local Support Unit during “normal business hours” (a Time Block) and by the Central Support Unit outside of “normal business hours.”

Classroom Support

- Is this the “normal” case?
- Should it read “after normal business hours?” That is, will Central ever provide support both before and after normal business hours?
- Each Tech may be badged for one or more Service Category Levels, and for each Service Category Level there may be one or more Badged Techs. A M:M relationship.
- Each Tech may be assigned to one or more Support Units during a given time period, and for each Support Unit there may be one or more assigned Techs. A M:M relationship, but will a constraint be that a Tech can only be assigned to one Support Unit at a time?
- An Incident for a particular GP Classroom can be raised by either a Customer (the “reporter” – Faculty, Staff, Tech, ...?) or an automated Alert raised by an Equipment Unit located on a particular GP Classroom.
- The “dispatcher” or “CSR” at Room Support (?) assigns (or routes?) an Incident to the appropriate Support Unit based on the Support Responsibility.

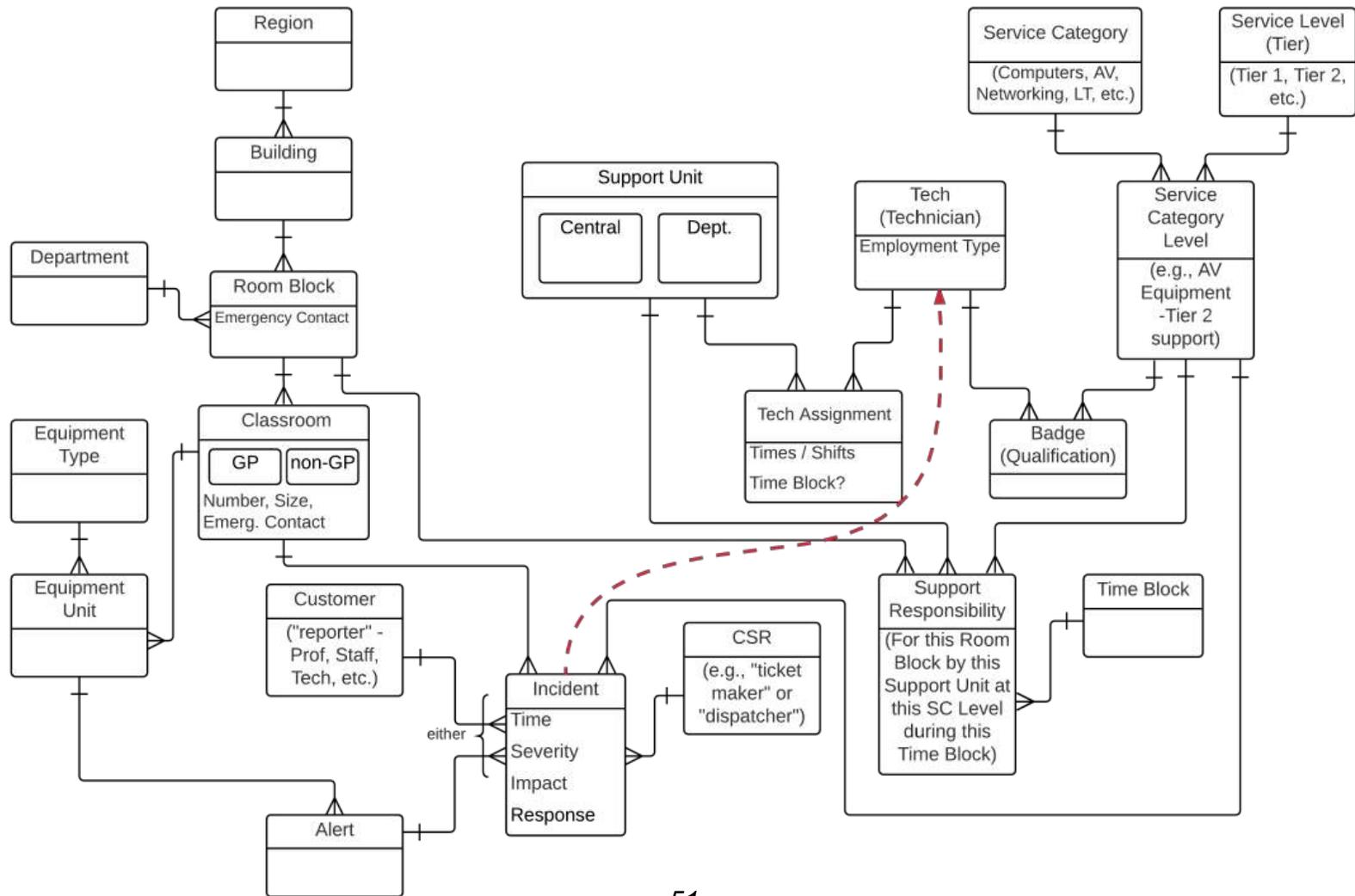
Putting all this to work...

The goal is to automatically route an Incident to one or more Techs. When an Incident is raised, Dispatch will always create a Ticket, and then route it to the appropriate Tech(s) based on Service Category Level (Service Category and Service Level,) Time Block, Room, and Support Unit. Here’s how...

- When an Incident is raised, we know the Room Block (via Room,) the Time Block, and the Service Category Level, therefore we know the Support Responsibility, and therefore the Support Unit.
- We also know which Techs are badged for that Service Category Level, and which Techs are assigned to that Support Unit at that time.
- Now we have a pool of Techs the Incident could be dispatched to, for them to “bid on,” Uber-style.

Sorry about the fine print. And, no, this was not a simple job. It took some real effort to build the enabling concept model, but *we could not have done it without the assertions* – they made the needs granular!

The underlying “Conceptual Plus” Model



One more example, if we have time, from a newspaper

Case study example: “Guerilla modelling” – start with a conversation

- 1) Interview business representatives about their business area: mandate and activities, goals and objectives, issues and opportunities, needs and wants, likes and dislikes, neuroses and petty jealousies, frustrations and personal failings, etc....

Nod sympathetically, but ignore it all (almost!)

Instead, capture “terms” – anything that goes by a name.

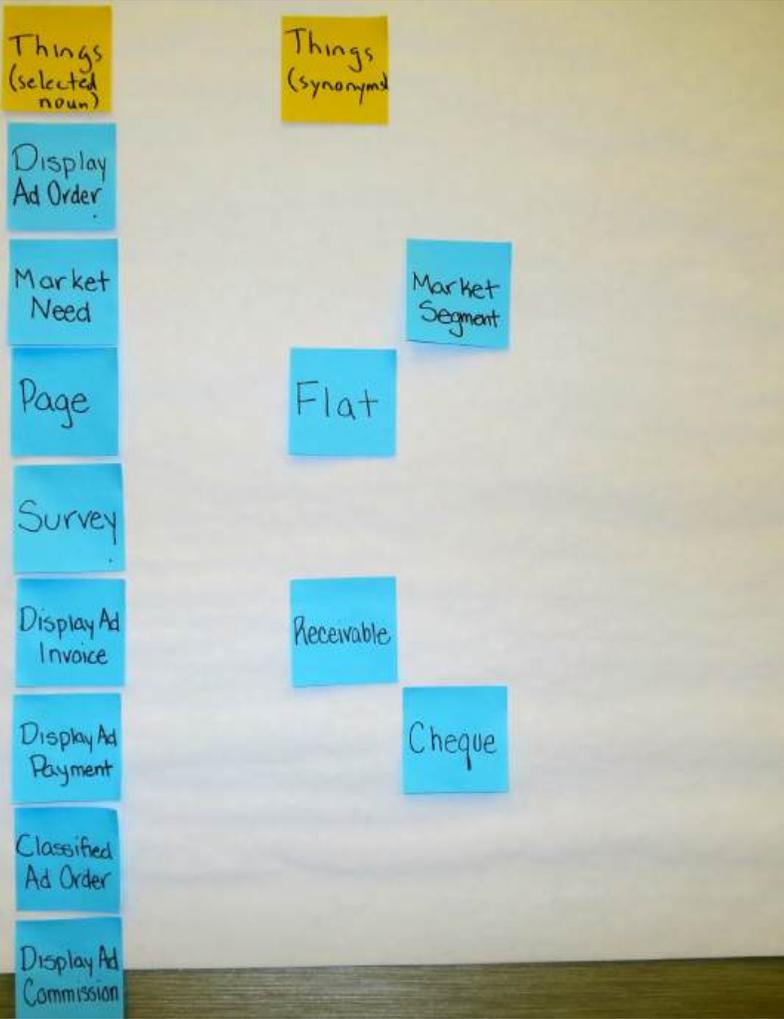
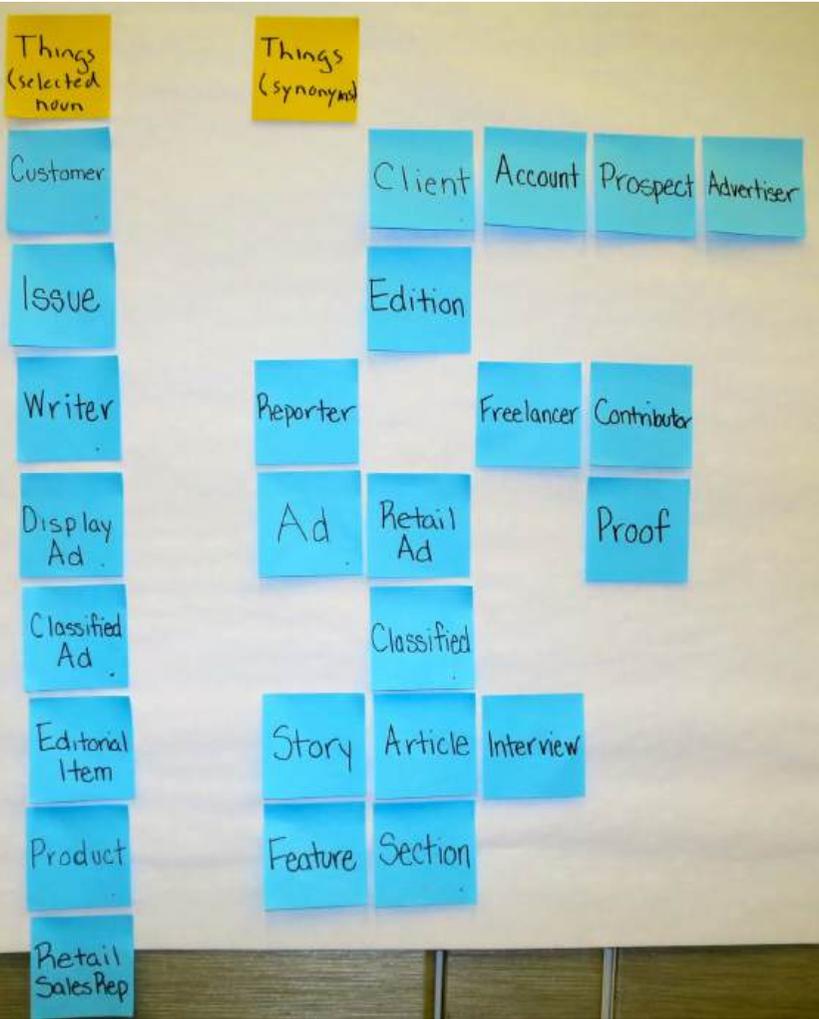
- 2) Later, write each term on a suitable Post-it
- 3) In a facilitated session, **participants** sort terms into categories:
 - Things (guidelines to follow)
 - Facts about things (add new “thing” if it's not there already)
 - “Other stuff”

Often, we use six specific categories for “other stuff” – Metrics, Performers, Activities, Processing Mechanisms, Information Mechanisms, and Other

Case study – newspaper nouns and synonyms

Customer	Display Ad	Section	Classified Ad	Customer Name	Ad	Client	Runsheet
Reader	Paper	Account Number	Product	Display Ad Order	Competition	Writer	Billing
Traffic	Profit	Survey	Classified	G/L System	Issue	Interview	Advertiser
Contributor	Cheque	Ad Name	Proof	Freelancer	M-W Crunch	Display Ad Payment	Editorial Item
Master Runsheet	Display Ad Invoice	Edition	Flat	Booking Sheet	Ad Order Run Date	Classified Ad Order	Prospec
Display Ad Commission	Invoice Amount	Retail Sales Rep	Cash Flow	Receivable	Article	Feature	Market Need
Sales	Sales	Sales	Ad/Content Ratio	Account	Ad Size	Story	Reporter
Retail Ad	Growth Rate	Market Segment	Software	Circulation	Page	Customer Database	

Case study – newspaper nouns and synonyms



Case study – newspaper nouns and synonyms

Selected nouns	Synonyms
Survey	Questionnaire
Market segment	Market need
Product	Section, feature
Issue plan	Editorial calendar
Editorial item	Article, story, interview, wire item, copy
Writer	Reporter, freelancer, columnist, contributor
Issue	Edition
Page	Flat
Customer	Prospect, account, client, advertiser
Display ad order	Order, ad order, retail ad order
Display ad	Ad, retail ad, proof, artwork
Classified ad order	
Classified ad	Classified
Invoice	Bill, receivable
Payment	Receipt, cheque
Commission	

Case study – newspaper “other stuff”

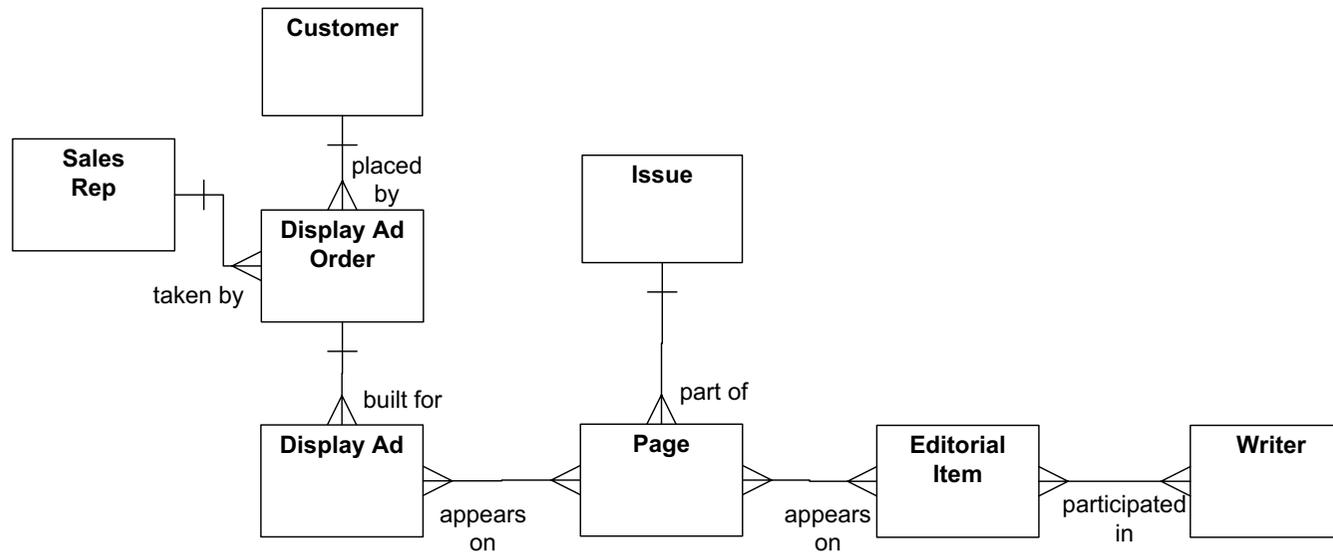
Facts (attributes)	Account Number	Customer Name	Ad Size	Ad Name	Invoice Amount	Ad Order Run Date
Metrics	Sales	Ad/Content Ratio	Cash Flow	Profit	Circulation	Growth Rate
Performers	Some of these will become “things”...	Sales	Traffic			
Activities	Sales	Billing				
Processing Mechanisms (systems, tools, ...)	G/L System	Customer Database	Software			
Information Mechanisms (forms, reports, spreadsheets, ...)	Runsheet	Master Runsheet	Booking Sheet			
Other - too vague - not trackable - out of scope - only one instance (“fact of life”)	Reader	Paper	Competition	M-W crunch		

Case study – newspaper “other stuff”

Facts
invoice amount, run date, ad size, page count,
Metrics
Content percentage, growth rate, profit, <i>sales</i> , cash flow, circulation, readership, market share, retention rate
Performers – Organizations, departments, jobs, roles, ...
Traffic, <i>Sales</i> , Production, Graphic designer, Sales rep
Activities – Processes, functions, activities, tasks, ...
Billing, design, <i>sales</i>
Processing mechanisms – Systems, tools, equipment, mechanisms, ...
G/L system, customer database
Information mechanisms – Reports, forms, screens, queries, ...
Booking sheet, runsheet, order form, master runsheet, chit
Others—too vague, single instance, not tracked, out of scope
Competition, crunch period, the paper, reader

Questions to form the concept model

- How are these things connected?
- What rules govern the relationships?
- What do you need to know about these things?



- Before you know it, a *concept model* (a *data model!*) is emerging!
- Works without having to explain *data modelling*

Important discoveries from concept modelling...

Product was not what we thought – we assumed the product was the newspaper, but it was actually a recurring **section** or **feature** within the newspaper

The **reader** was not considered to be a **Customer** – only **advertisers** (and *potential* advertisers!) were Customers

The **runsheets** the client was fixated on was not a “thing” – it was an artifact (spreadsheet) that summarised **Ad Orders**

We thought the **paper** was the same thing as an **Issue** or **edition**. Not! The paper was a way of referring to the entire business.

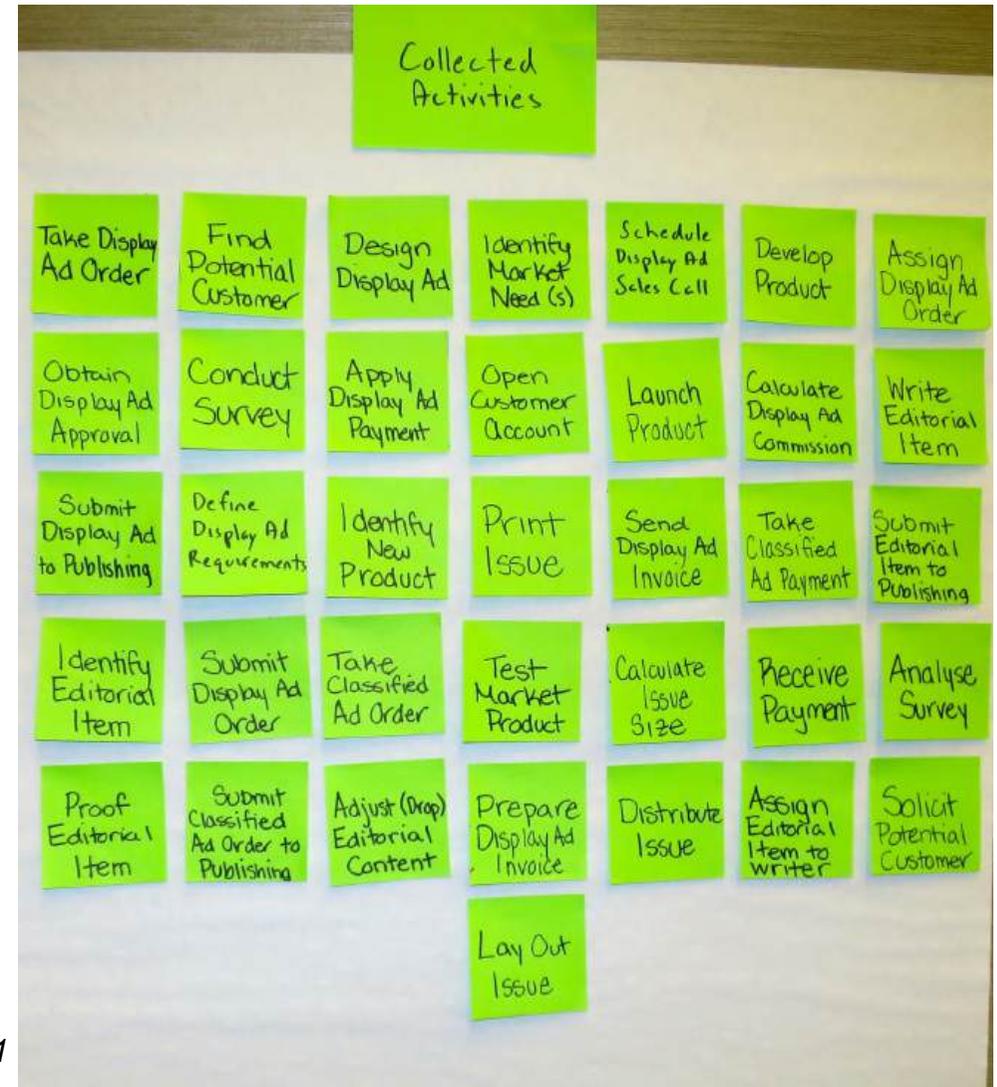
Major implications for process discovery and analysis

Add verbs to nouns...

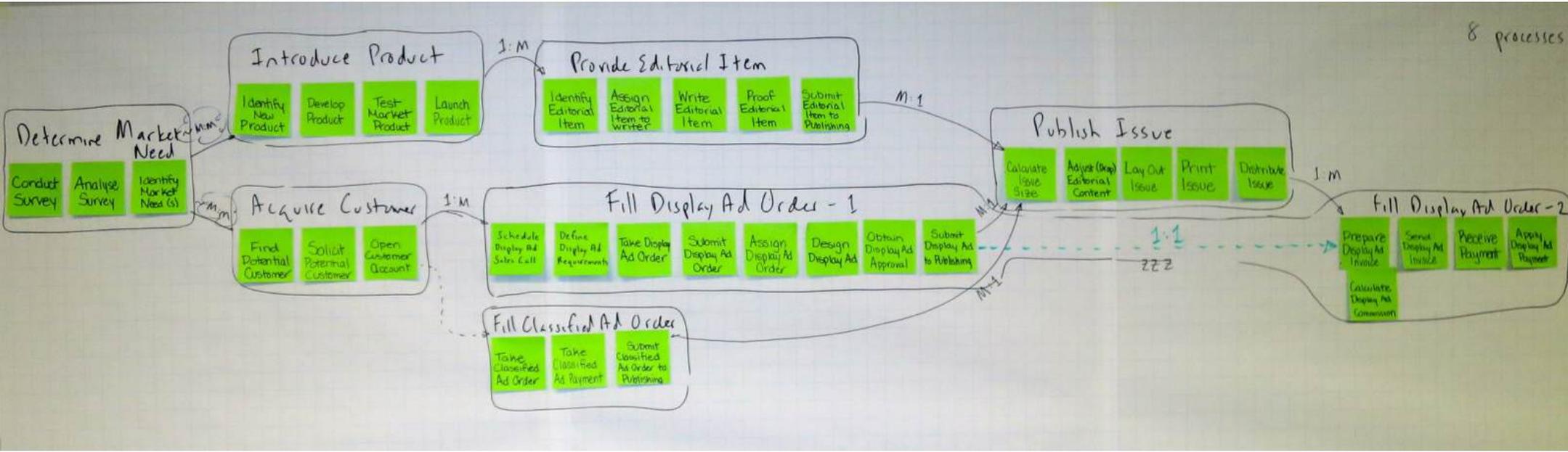
You can think of these "verb-noun" pairs as:

- Activities – "verb – noun"
e.g., Identify Editorial Item
- Events – "noun is verbed"
e.g., Editorial Item is Identified

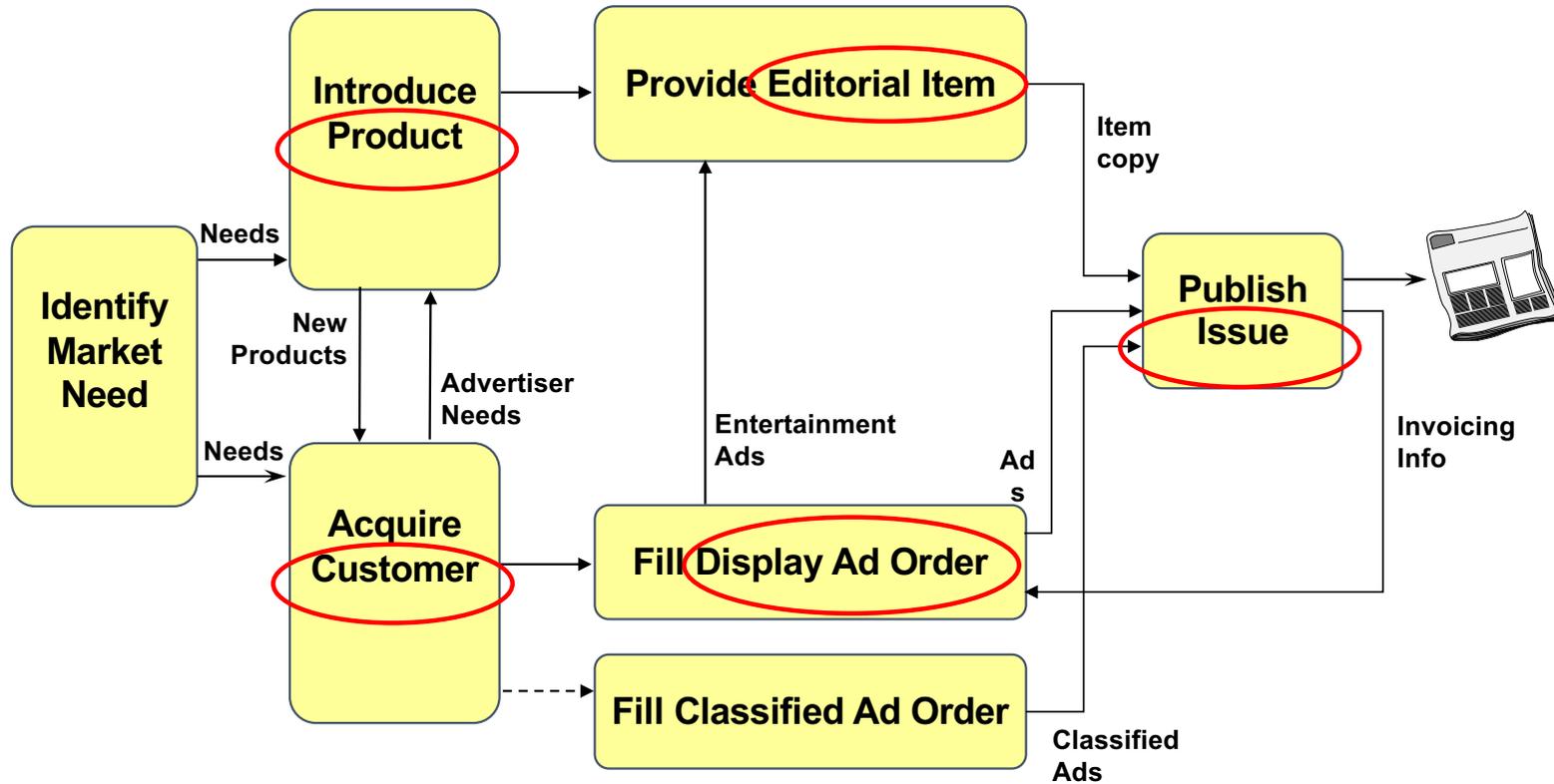
These are the building blocks for
bottom-up process discovery.



String together to form processes



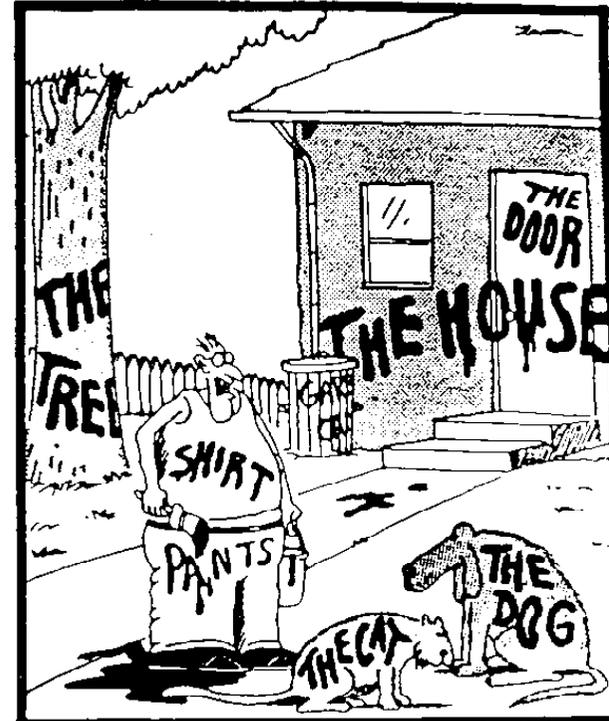
Process Landscape



Major entities have a corresponding major process

Remember, it all starts with language

- Concept Modelling (Conceptual Data Modelling) is *crucial* to Business Process work
- The “things” you define in your concept model are the things that
 - processes act on
(in verb-noun process naming, the noun is a “thing” – an entity)
 - businesses want information about
 - applications revolve around
- Businesses need a *common language* more than ever
- Note – works best if you don't begin with a lecture on *Data Modelling!*
Just Do It! Go forth and model!



“Now! *That* should clear up a few things around here!”

Other courses for analysts by Alec Sharp

Working With Business Processes – Process Change in Agile Timeframes 2 days

Business processes matter, because business processes are how value is delivered. Understanding how to work with business processes is now a core skill for business analysts, process and application architects, functional area managers, and even corporate executives. But too often, material on the topic either floats around in generalities and familiar case studies, or descends rapidly into technical details and incomprehensible models. This workshop is different – in a practical way, it shows how to discover and scope a business process, clarify its context, model its workflow with progressive detail, assess it, and transition to the design of a new process by determining, verifying, and documenting its essential characteristics. Everything is backed up with real-world examples, and clear, repeatable guidelines.

Business-Oriented Data Modelling – Useful Models in Agile Timeframes 2 days

Data modelling was often seen as a technical exercise, but is now known to be essential to other initiatives such as business process change, requirements specification, Agile development, and even big data, analytics, and data lake implementation. Why? – because it ensures a common understanding of the things – the entities or business objects – that processes, applications, and analytics deal with. This workshop introduces concept modelling from a non-technical perspective, provides tips and guidelines for the analyst, and explores entity-relationship modelling at contextual, conceptual, and logical levels using techniques that maximise client involvement.

Working With Business Processes Masterclass – Aligning Process Work with Strategic, Organisational, and Cultural Factors 3 days

This 3-day interactive workshop combines the core content from two highly-rated classes by Alec Sharp – “Working With Business Processes” and “Advanced Business Process Techniques.” This structure is popular because it gets both new and experienced practitioners to the same baseline on Clariteq’s unique, agile, and ultra-practical approach to Business Process Change. First, it shows how to effectively communicate Business Process concepts, discover and scope a business process, assess it and establish goals, and model it with progressive detail. Then, it shifts to advanced topics – specific, repeatable techniques for developing a process architecture, encouraging support for change, and completing a feature-based process design. The emphasis is always on ensuring business process initiatives are aligned with human, social, cultural, and political factors, and enterprise mission, strategy, goals, and objectives.

Business-Oriented Data Modelling Masterclass – Balancing Engagement, Agility, and Complexity 3 days

Our most popular workshop! This intensive 3-day workshop combines the core content from two popular offerings by Alec Sharp – “Business Oriented Data Modelling” and “Advanced Data Modelling.” First, the workshop gets both new and experienced modellers to the same baseline on terminology, conventions, and Clariteq’s unique, business-engaging approach. We ensure a common understanding of what a data model *really* is, and maximising its relevance. Then, we provide intense, hands-on practice with more advanced situations, such as the enforcement of complex business rules, handling recurring patterns, satisfying regulatory requirements to model time and history, capturing complex changes and corrections, and integrating with dimensional modelling. Always, the philosophy is that a data model is a description of a business, not of a database, and the emphasis is on engaging the business and improving communication.

Model-Driven Business Analysis Techniques – Proven Techniques for Processes, Applications, and Data 3 days

Simple, list-based techniques are fine as a starting point, but only with more rigorous techniques will a complete set of requirements emerge, and those requirements must then be synthesised into a cohesive view of the desired to-be state. This three-day workshop shows how to accomplish that with an integrated, model-driven framework comprising process workflow models, a unique form of use cases, service specifications, and business-friendly data models. This distinctive approach has succeeded on projects of all types because it is “do-able” by analysts, relevant to business subject matter experts, and useful to developers. It distills the material from Clariteq’s three, two-day workshops on process, data, and use cases & services.

*** *Note: two-day in-person workshops are delivered virtually as three half-day sessions via Zoom.
Three-day in-person workshops are delivered virtually as five half-day sessions via Zoom.*

Thank you!



Alec Sharp, West Vancouver, BC, Canada

If you have questions or comments...
don't be shy, get in touch!

- e: asharp@clariteq.com
- ig: [@alecsharp01](#)
- m: +1 604 418-3352